



# WHITE KNOLL HIGH SCHOOL

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Office of the Principal

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Dear High School Parents, Guardians and Caregivers,

Lexington County School District One's grading practices focus on student mastery of academic material. We believe that habits of scholarship often associated with success in college and careers should be reported.

This year (2014-15) all Lexington One high school students will receive comments on their interims and report card to help parents and students see how the completion of tasks and use of time might be influencing grades in their coursework. First semester, only a small group of teachers will lead this effort. Beginning second semester, all teachers will participate.

One category of comments reports on persistence; the other category reports on time management. Under each category, there are three possibilities for these learning behavioral levels: needs improvement, emerging, and proficient. The list below explains what each comment means:

## Persistence

**Needs improvement** – Student rarely attempts to reach mastery

**Emerging** – Student sometimes attempts to reach mastery

**Proficient** – Student consistently attempts to reach mastery

## Time Management

**Needs improvement** – Student rarely stays on task and meets deadlines

**Emerging** – Student sometimes stays on task and meets deadlines

**Proficient** – Student consistently stays on task and meets deadlines

Our goal is that all of our students will be college and career ready when they graduate. This additional information will help students move toward the skill level they need to be successful in a 21<sup>st</sup> century work place.

Please refer to the attached document for additional information regarding persistence and time management. If you have any questions, please feel contact your child's teacher or me at 803-821-5200.

Sincerely,

Ryan L. Player, Principal

# High School Habits of Scholarship

A student who is proficient in each category consistently meets the following applicable criteria:

Persistence	Time Management
<ul style="list-style-type: none"> <li>- Asks questions during class and outside of class</li> <li>- Practices to reinforce concepts</li> <li>- Works to attain mastery</li> <li>- Prepares for class</li> <li>- Displays a positive attitude toward learning and does re-takes</li> <li>- Actively solves problem</li> <li>- Wants to correct errors</li> <li>- Actively participates</li> <li>- Continues to work despite difficulty/ doesn't give up</li> <li>- Takes responsibility for his/her learning</li> </ul>	<ul style="list-style-type: none"> <li>- Turns material in on time</li> <li>- Completes assignments</li> <li>- Stays on tasks</li> <li>- Uses time productively</li> <li>- Uses technology productively</li> <li>- Maximizes collaborative work time</li> <li>- Prioritizes tasks</li> <li>- Works within time constraints</li> <li>- Avoids distraction</li> <li>- Works bell to bell</li> <li>- Keeps up with all assignments</li> </ul>

Students can help guide their understanding of each category with the following "I Can" statements:

Persistence:	<ul style="list-style-type: none"> <li>- I can work to attain mastery by getting extra help when needed.</li> <li>- I can take advantage of opportunities for revision and reassessment.</li> <li>- I can take responsibility for my learning through active participation and practice.</li> </ul>
Time management:	<ul style="list-style-type: none"> <li>- I can prioritize tasks to complete assignments and meet deadlines.</li> <li>- I can stay on task to use my time and technology productively for learning.</li> <li>- I can work effectively in collaborative learning groups.</li> </ul>