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## **FOR IMMEDIATE RELEASE**

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### **Lexington One responds to 2009 PASS**

LEXINGTON — Lexington County School District One students scored significantly above the state average on the state's *new Palmetto Assessment of State Standards*, which replaced the PACT test and measures students' progress toward the state's curriculum standards in English/language arts, mathematics, science and social studies.

Students enrolled in grades three through eight participated in the administration of PASS last spring. Every student took tests in mathematics and English/language arts. They also took a test in either science or social studies except students in Grades 4 and 7 who took tests in both science and social studies.

Each child could receive a score of Not Met, MET or Exemplary in each area tested. Overall, in most grades and subject areas, the percentage of Lexington One students not meeting standard or getting a Not Met in any area remained similar to the percentage of students who scored Below Basic in the past on PACT.

Dr. Karen Woodward, superintendent, said, "We are pleased that we are now getting more detailed information about individual students and groups of students. When we have this information, we can target instruction for individual students and target curriculum areas where we need to improve."

Lexington One administrators and teachers continue to align curriculum and instruction to standards. Administrators and teachers continue to focus their professional learning on adjusting classroom instruction throughout the year in response to day-to-day assessment.

In addition, the district continues to concentrate on targeted goal setting; to encourage school and district level administrators to carefully analyze test data; to encourage teachers in a grade level and across grade levels to share their successful ideas/resources; to continuously improve instruction; to promote a balanced literacy program; to promote differentiated instruction, curriculum and assessment in all subject areas; to provide parent workshops/study packets; to provide special student support programs for all students; to minimize interruptions in the students' academic day; and to capture time before, after and during school for help sessions for students needing academic assistance.

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