

JOSEPH M. BEDENBAUGH
ADMINISTRATOR OF THE YEAR AWARD
CRITERIA
(As submitted by Joseph M. Bedenbaugh)

1. Is comfortable in interacting with children and parents of varying races, abilities, and environmental circumstances.
2. Possesses a high level of verbal ability in both oral and written communication.
3. Consistently respects and demonstrates superior organizational skills and anticipatory instincts.
4. Recognizes, respects, and adheres to strict allegiance to the organizational chain of command.
5. Asserts leadership in developing a disciplined, structured environment in which children and teachers are to function.
6. As a general administrative approach, systematically studies all available data and pertinent facts in dealing with tough and challenging situations.
7. Believes that the best public relations tool is to do a good job educationally.
8. Operates on the thesis that the welfare of children is paramount in his/her role and that of whom he/she supervises.
9. Creates office environment where secretarial assistants are polite.
10. Possesses the soundness of judgment to know "when to hold 'em and when to fold 'em."
11. Gives praise to co-workers when praise is due but is willing to intervene and act decisively when shoddiness appears.
12. Is available and approachable but not a wimp.
13. Is a keen student of human behavior.
14. Acts and reacts effectively in tough situations so as to resolve the vast majority of such encounters at the school building level.
15. Has the type of influence that can carry over to School Bond Referenda, Re-drawing of School Attendance Lines and other challenging endeavors.
16. Consistently encourages and supports personnel who work under his/her supervision.
17. Is able to improvise and "make do" when such qualities are needed and called for.
18. Genuinely loves children and views their educational development as his/her primary goal.
19. Exerts leadership in utilizing the "tried and true" in instructional approaches, disciplinary remedies and the like, but is capable of thinking "outside the box" when the occasion requires it.
20. Is, in all circumstances, a team player when working with other principals, assistant principals, directors, coordinators, assistant superintendents and the superintendent.
21. As a public stance, supports policies, regulations, and actions of the district.
22. Is sufficiently streetwise as not to be shocked or overwhelmed by current student misconduct.
23. Operates in interpersonal relationships in such a manner as to create a minimal number of alienated individuals.