Lexington One Common Vocabulary List

Last revised 07-23-2016
If you know of a term that should be on this list and isn’t, please email Mary Beth Hill in the Communications Office.

“6+1 Traits of Writing” by Ruth Culham
Book and method of helping students achieve their writing goals. It is a “shared language that demystifies great writing and provides an excellent foundation for teaching writing and assessing student progress.”

ADEPT
ADEPT is a comprehensive system for Assisting, Developing and Evaluating Professional Teaching.
The scope of ADEPT ranges from college students preparing to become teachers to teachers reaching the end of their careers and retirement.

AirLiner™ wireless slate
SMART’s AirLiner wireless slate enables a teacher to teach from anywhere in the classroom and interact wirelessly from his/her SMART Board interactive whiteboard.

Assessment for learning
An assessment for learning provides students with descriptive feedback to move their learning forward. It is sometimes referred to as formative assessment.

Athletic classes
Use 4A when talking about the Lower State 4A championship or the Class 2A champion.

Bioengineering
Bioengineering is the application of concepts and methods of biology to solve real-world problems related to science using engineering’s methodologies.

Blended Learning
Any time a student learns, at least in part, while attending both at a school with supervised learning away from home and through some online course delivery where the student controls the time, place, pace and path.

BusinessPLUS
This is the district’s Enterprise Resource Planning (ERP) system, which manages internal and external information across the district including finance, accounting, human resources, payroll and others.

Career and Technology Education or CATE
CATE instruction develops foundational skills, core workplace competencies and specific skill competencies in various occupational areas.
Internships, practicums, cooperative education, school-based enterprises, dual enrollment programs and apprenticeships are a few venues that deliver career and technical education and provide meaningful opportunities for learners to apply their academic and technical skills.
Centers for Advanced Study
These are part of the LexLearns component of the Schools of the Future — Now! initiative.
- Center for Advanced Agribusiness Research at Pelion High
- Center for Advanced STEM Studies at Lexington Technology Center
- Center for Public Health and Advanced Medical Studies at White Knoll High
- Center for World Languages and International Business at Lexington High
- Center for Law and Global Policy Development at River Bluff High
- Center for Multi-media Arts, Design and Production at River Bluff High
- Center for Sustainable Solutions at Gilbert High

Competency-Based Pathways
Various ways for students to advance academically by demonstrating competency in course expectations.

Competency Education
At the 2011 Competency-Based Summit, co-sponsored by the Council of Chief State School Officers and the International Association for K–12 Online Learning, innovators from across the country developed this working definition of competency education:
- Students advance upon mastery.
- Competencies include explicit, measurable, transferable learning objectives that empower students.
- Assessment is meaningful and a positive learning experience for students.
- Students receive timely, differentiated support based on their individual learning needs.
- Learning outcomes emphasize competencies that include application and creation of knowledge along with the development of important skills and dispositions.


Crisis Prevention Institute (CPI)
The Crisis Prevention Institute (CPI) is an international training organization that specializes in the safe management of disruptive and assaultive behavior.
CPI offers nonviolent crisis intervention training designed to teach best practices for managing difficult situations and disruptive behaviors.

Curriculum Unit Plans
A Curriculum Unit Plan outlines the focus of study, learning targets, related assessments and learning experiences for designated academic standards. A unit may last anywhere from two to nine weeks.

Customized Learning School Environment
In a customized learning school environment, the school is structured in a way that makes it possible to meet the individual and personal needs of learners keeping in mind appropriate level of learning, appropriate learning style and content of high interest.
Students come to school and are met at each of their specific learning levels, are challenged and are successful. Most importantly, each student looks forward to coming to school the next day.
Data
   Data, a plural noun, normally takes plural verbs and pronouns. However, it becomes a collective noun and takes a singular verb when the group or quantity is regarded as a unit.
   Examples: The data is sound. (a unit)
   The data have been carefully collected. (individual items)

Disaggregated Student Data
   Student achievement data that have been subdivided in meaningful ways, typically by demographic characteristics.

District Leadership Team (DLT)
   The District Leadership Team (DLT) is composed of principals and district level administrators.

District Unit Tests (DUT)

DLT/Team Learning Meeting
   A monthly meeting of the District Leadership Team
   Team Learning, professional development/learning, takes place during one half of the meeting.
   During the second half of the meeting, the superintendent and members of the Senior Leadership Team give updates.

Dominie Reading and Writing Assessment Portfolio
   Based on National Reading and Writing Standards and Best Practices Research, the Dominie Reading and Writing Assessment Portfolios feature original fiction and nonfiction stories, leveled books, rubrics for story writing and reading fluency, case studies, essential phonics and spelling components, convenient reproducible assessment forms, and a scoring guide for spelling accuracy that is based on an analysis of developmental spelling tests.

Dynamic Indicators of Basic Early Literacy Skills or DIBELS
   DIBELS is a set of standardized, individually administered measures of early literacy development.
   They are designed to be short (one minute) fluency measures used regularly to monitor the development of pre-reading and early reading skills.

Edivate
   Edivate is the new name of the professional learning system called PD 360. It is an on-demand professional learning resource that creates a highly personalized learning experience for educators, helping them improve their practice and, in turn, raise student achievement.

Elementary Leadership Report Card
   An Elementary Leadership Report Card is one of two report cards that Lexington One elementary school students receive.
   With the Elementary Leadership Report Card teachers can separate behavior from academics. While these report cards provide feedback on behavior, they are not part of a student’s permanent record and have no impact on a student’s academic grades.
   This means that the regular academic report then provides a more accurate assessment of what content a student has or has not mastered academically.
   The Elementary Leadership Report Card uses a common language and rubric that helps students set and measure goals. Teachers also help students with this process.
**Edgenuity**

An online content tool used in grades 6–12, Edgenuity features direct instruction videos and opportunities for student practice in an online environment. It provides 24/7 access to learning by maximizing opportunities for student interaction with course material and teacher interaction with students.

**EL Education**

EL Education schools are exemplified by project-based learning expeditions, where students engage in the interdisciplinary, in-depth study of compelling topics both in groups and in their community and where assessment comes through cumulative products, public presentations and portfolios.

The EL Education model emphasizes high levels of student engagement, achievement and character development and challenges students to think critically and take active roles in their classrooms and communities. This results in higher achievement and greater engagement in school.

EL Education schools give students the academic and character-building skills they need to reach their potential as learners and leaders.

**Email**

**Employee Online**

This is a web-based system employees use to access their employment records including personal information, pay information, job information, benefits and leave.

**End-of-Course Examination Program**

The End-of-Course Examination Program (EOCEP) are actually tests given at the end of a course for high school core courses and for courses taken in middle school for high school credit. EOCEP results are used in the calculation of middle school and high school Absolute Ratings and Growth Ratings.

**English for Speakers of Other Languages or ESOL**

**Enterprise Resource Planning System or ERP**

Software system used for human resources, payroll, timekeeping, recruitment, online job applications, and employee services functions. It facilitates the flow of information between all business functions inside the organization and manages connections to outside stakeholders.

**Everyday Mathematics**

**Family Educational Rights and Privacy Act or FERPA**

FERPA is a federal law that affords parents/guardians and students over 18 years of age certain rights with respect to the students’ educational records.

Among other things, FERPA authorizes Lexington County School District One to release students’ directory information. [Here’s a link to more information about FERPA.](#)

**First in Math**

Online program
**Flex Mod**
A schedule that divides instructional time into 30, 60 or 90 minute modules or MODS.
Student schedules include teacher-designed instructional time and independent learning time.
Students make individual choices about how to use their independent learning time to best meet their instructional needs by meeting with a teacher one-on-one, studying independently, researching in the learning commons or working collaboratively with a small group of classmates on a project.

**Flipped Classroom**
The flipped classroom inverts traditional teaching methods. Teachers deliver instructional content online outside of the classroom and move projects, experiments and homework into the classroom.

**Focus on Completion/United for Success or FOCUS**
FOCUS is the district’s alternative learning program for students.

**Formative assessment**
Assessment for learning used throughout a course of study to identify individual students who have mastered standards, students who need additional time and support for learning, and concerns (areas in which students generally are having difficulty achieving the intended standard).

**Four C’s**
These are the skills our district believes all students must have to be successful in the 21st century.
These skills are critical thinking, communication, collaboration and creativity.

**Frugal innovation**
Frugal innovation is examining every single budget line item and asking, “Is this necessary to produce a new generation of leaders and global citizens?”

**Goals-Based Evaluation or GBE-R**
The Goals-Based Evaluation relates professional development to certificate renewal, makes professional development more effective and meaningful, and establishes explicit criteria and procedures.

**Grading for Learning**
Method of assessing student progress that focuses on student mastery of standards and not behavior and work habits.

**Gradual Release of Responsibility or GRR**
The cognitive load shifts slowly and purposely from the teacher to the student until the student becomes a competent, independent learner in this instructional model.

**Habits of Scholarship Report Card (high school)**
In Lexington One high schools, a Habits of Scholarship Report Card is one of two report cards that high school students receive.
Teachers use the behavior-based Habits of Scholarship Report Card to help students and their parents understand how a student is doing in the area of persistence and time management. They are used a tool to provide feedback, and are not part of a student’s permanent record and have no impact on a student’s academic grades.
Students receive either a proficient, emerging or needs improvement
Habits of Scholarship Report Card (middle school)

In Lexington One middle schools, a Habits of Scholarship Report Card is one of two report cards that middle school students receive.

With the Habits of Scholarship Report Card Students are scored in personal responsibility and citizenship, and teachers can assess behavior separately from academics. This separation helps teachers better understand whether middle school students truly understand a given subject matter.

These report cards are not part of a student’s permanent record and have no impact on a student’s academic grades.

While the Habits of Scholarship Report Card looks at behaviors that may present obstacles to learning, it also looks at habits important for success in any career.

Health Occupations Students of America or HOSA

Imagine Learning

Imagine Learning, an award-winning language and literacy software program that features interactive activities, videos, and games. It’s research-based, instructionally differentiated, and incredibly fun to use.

Individualized Education Program or IEP

Mandated by the Individuals with Disabilities Education Act (IDEA), an IEP is designed to meet the unique educational needs of one child, who may have a disability, as defined by federal regulations.

InfoSnap

The district’s online student registration system is called InfoSnap.

International Baccalaureate Diploma Programme

The International Baccalaureate Diploma Programme is an academically challenging and balanced programme of education with final examinations that prepare students, aged 16 to 19, for success. It has been designed to address the intellectual, social, emotional and physical well-being of students and has gained recognition and respect from the world’s leading universities.

The Diploma Programme specifically meets the needs of college-bound students with a strong academic background and genuine work ethic. The variety of courses offered in the programme are clearly designed to challenge students daily in areas of critical thinking, academic rigor, spirited motivation, global issues, community service, self-discipline, and time management.

Students who are accepted to be part of the Diploma Programme make a commitment to complete all six course requirements, Theory of Knowledge, the extended essay, and Creativity, Action, and Service (CAS) within two years.

iPad

Jump Rope For Heart

American Heart Association fundraiser

Ken O’Connor

Author of several books for educators interested in improving grading practices such as Grading for Learning, A Repair Kit for Grading and How to Grade for Learning.
Leader in Me™

The Leader in Me™ is an innovative, school-wide model that emphasizes a culture of student empowerment and helps unleash each child’s full potential. Applying Dr. Stephen R. Covey’s The 7 Habits of Highly Effective People®, teachers and students internalize timeless leadership principles that nurture the skills students need for success in the 21st century.

Learning Commons

The district is transforming media centers into Learning Commons, inviting places where students can not only check out books, but they can also do research on the Internet, collaborate on projects and take part in demonstration lessons, just to name a few.

Learning Management System or LMS

A learning management system (LMS) is a software application for the administration, documentation, tracking, and reporting of training programs, classroom and online events, e-learning programs and training content.

Learning Target

Learning Targets are written in student-friendly language and guide learning by describing the information, skills and reasoning processes that students will come to know deeply during a lesson.

LexConnect

LexConnect is the district’s name for its Learning Management System.
LexConnect is a web-based communications package that facilitates communication between home and school.
LexConnect provides an online portal where parents and students can access school information, teacher contact information and general class/course information. This is also a place where teachers can put class assignments, newsletters, subject/class content and links to additional resources.

Lexington County School District One

This is the district’s full legal name.

Lexington District One or Lexington One

These are accepted abbreviations of the district’s full legal name.

Lexington Education Assistance Plan

The Lexington One Educational Foundation created the Lexington Education Assistance Plan as a way for individuals to make donations to support components of the Schools of the Future — Now! initiative.

Lexington Employee Assistance Plan or LEAP

The Lexington One Educational Foundation created LEAP as a way for employees to make voluntary donations to help students and employees in need. Employees do this by contributing through the Employee Crisis Fund and the We Care Fund.

LexLeads, LexLearns, LexLives

These are the three components of the district’s Schools of the Future—Now! initiative. When listing all three at the same time, they should be listed in this order.
Note that both L’s are capitalized, and there is no space between “Lex” and the next word.
Lexington One Language Acquisition (LOLA) Program
LOLA is the district’s Spanish world language program for students in third–fifth grades, who do not participate in an immersion program. Students have three to four face-to-face Spanish lessons a week with their school’s Spanish teacher. The program integrates standards from students’ language arts, mathematics, science and social studies classes. Learners practice listening, speaking, reading and writing in Spanish through hands-on, interactive learning activities drawn from grade-level content standards.

Lexington One Virtual School or LexOneVS
The district offers certain online courses for Lexington One students through its virtual school, LexOneVS.

Lighthouse School
The Leader in Me Lighthouse School title is awarded by FranklinCovey to honor the attainment of a well-rounded leadership model. Lighthouse Schools serve as models of leadership and mentors to other schools.

Maintenance of Effort (MOE)
Maintenance of Effort (MOE) is a fiscal calculation for two consecutive years to demonstrate that school district expenditures from State and local funds meet or exceed the required amount necessary for Title I funding. The procedure ensures that Title I, Part A (federal) funds are used by the district to provide educational services that are additional to the regular services provided through local and State funds.

Measures of Academic Progress™ or MAP
These are norm-referenced, computer-adaptive Measures of Academic Progress (MAP) tests.

MacBook Air

MENTORS
Molding Each New Teacher with Ongoing Resources and Support or MENTORS Program

Metacognition
Thinking about one’s thinking

Millage rate
The amount per $1,000 that is used to calculate taxes on property.
The millage rate is multiplied by the total taxable value of the property to arrive at the property taxes due.
The term mill means “thousand.”
Mills are stated in terms of tenths of cents in tax per dollar of property value.

Nanotechnology
Nanotechnology is the engineering of functional systems at the molecular scale. It is the manipulation of matter on an atomic and molecular scale.

Paideia
Paideia (py-dee-a) from the Greek pais, paidos: the upbringing of a child.
The Paideia Proposal is an educational manifesto calling for a radical reform of basic schooling in the United States, to provide a system that aims not only to improve the quality of basic schooling in the country and to make that quality accessible to all.
PADEPP

PADEPP is a Program for Assisting, Developing and Evaluating Principal Performance.

Palmetto Assessment of State Standards or PASS

PASS is the test given in South Carolina to meet state and federal laws requiring end-of-the-year accountability tests for Grades 3–8.

It is based on state academic standards in five subject areas: writing, English language arts (reading and research), mathematics, science and social studies.

Partial Immersion Program

Beginning in 5-year-old kindergarten, students in Partial Immersion Programs receive science and mathematics instruction in a world language while receiving instruction in the other subject areas in English.

The world languages offered in the district’s program are Chinese (Mandarin), French and Spanish.

Peachjar

The district makes approved fliers about not-for-profit activities or services and enrichment opportunities available to families as electronic fliers through an online service called Peachjar.

Peachjar manages flier distribution on behalf of our schools using the latest electronic communication technology and charges the organization a fee for this service that is typically much less than the cost of copying and distributing fliers.

Once a flier is posted to a school’s Peachjar site, fliers are delivered to all parents’ email addresses as an embedded image, not a link. Additionally, parents can view the flier through the Peachjar logo on the school website. This means parents immediately receive fliers and are able to click through to related websites.


Pennies for Patients

Pennies for Patients is a service learning, character education and philanthropy program that gives students a unique experience by making a difference through teamwork — working together to aid thousands of children and adults in the fight against blood cancers like leukemia.

Perception data

Data based on one’s opinions and perceptions, typically obtained through surveys or focus groups.

Personalized learning

Personalized learning allows learners to make limited choices about their curriculum (what), schedule (when), methods and approaches (how) regarding their own learning.

Personal Mobile Computing

This initiative is part of the district’s ongoing search for ways to provide students with the tools they need to support their learning and to prepare them for higher educational opportunities and careers.

In November 2011, all of the district’s high school students and teachers received personal mobile computing devices.

PLAN®

ACT’s College Readiness Test for 10th-graders
Positive Behavioral Interventions and Support of PBIS
This language comes directly from the 1997 reauthorization of the Individuals with Disabilities Education Act (IDEA). PBIS is often used interchangeably with School-wide Positive Behavior Supports or SWPBS.

Schools use PBIS or SWPBS to improve student academic and behavior by using data for decision making, measurable outcomes supported and evaluated by data, and achievable practices and systems that effectively support those practices.

PowerSchool
PowerSchool is a student information system that includes an online portal where parents and students can access grades and attendance.

Productive Group Work: How to Engage Students, Build Teamwork and Promote Understanding
Written by Nancy Frey, Douglas Fisher and Sandi Everlove about the benefits of collaborative learning and how to make all group work productive work.

Professional Learning
As training for staff becomes more and more complex, collaborative, creative and is delivered in more complex ways (online, Skype, blogs, etc.), the term staff development no longer reflects accurately the process and, instead, we use Professional Learning.

“...the term professional learning is used in place of the term professional development. While some might think the distinction insignificant, in reality, it is not. Professional learning refers to educators’ continuous learning that is a routine part of their daily practice. Professional learning occurs most often when small teams of colleagues share collective responsibility for student success. Learning teams meet at school, during the school day, and support educators in strengthening and refining their practice to increase student achievement. This kind of professional learning reduces instructional variance across classrooms, taps the expertise within the staff, is immediately applicable and relevant to educator practice, and engages educators in learning with and from one another.” from Learning Forward (formerly National Staff Development Council)

Professional Learning Communities (PLC)
Groups of educators committed to working collaboratively in ongoing processes of collective inquiry and action research for the purpose of achieving better results for the students they serve.

Profile
A concise representation of data.

Protection of Pupil Rights Amendment or PPRA
The Protection of Pupil Rights Amendment is a federal law that affords parents and students over 18 years of age certain rights regarding our conducting surveys, collecting and using information for marketing purposes, and certain physical exams.

Recruitment Management
This is an online system that applicants use to apply for jobs within the district, employees use when applying for transfers and substitutes use to both view and apply for positions within the district.
Re-Inventing Schools Coalition or RISC
The Re-Inventing Schools Coalition Approach to Schooling is a comprehensive school reform framework set up as a standards-based/performance-based system rather than a Carnegie unit or time-based system. The learning is personalized to the individual student and each student can progress at his own rate.

Relay For Life

Response to Intervention or RtI
Response to Intervention is an academic and behavioral intervention program used to provide early, systematic instruction matched to student needs by monitoring students’ learning rate and/or behavioral performance over time to inform educational decisions. The process involves three levels or tiers of support, with the intensity of interventions increasing with each level.

Ruby K. Payne, Ph.D.
Author of A Framework for Understanding Poverty

SAFE-T (Summative ADEPT Formal Evaluation of Teachers)
This major component of ADEPT is the formal evaluation tool used to assess teacher quality.

School Counselor
“The role of the school counselor has evolved through the years, and the title of the role has changed along with it.
“Today’s professional school counselor serves a different role than the traditional vocational guidance or guidance counselor role from the 1920s and 30s. The title ‘school counselor’ reflects that change.
“A school counselor is responsible for designing and delivering a comprehensive school counseling program that promotes student achievement. The comprehensive school counseling program, driven by student data and based on standards in academic, career and social/emotional development, enhances the learning process for all students.” from Eric Sparks, Assistant Director, American School Counselor Association

SchoolMessenger®
SchoolMessenger is a telephone messaging system that the district and schools use to send emergency and other messages to staff, students and parents.

Schoology
Schoology is a dynamic platform that allows teachers and students to work digitally and communicate with each other on both computers and mobile devices. It replaces Edmodo as our learning management system in grades 6–12.
With Schoology students submit homework assignments, participate in interactive discussions, receive announcements and feedback, take assessments and collaborate with their peers.
Parents also have access to the system to view teacher and student activity.

Schools of the Future — Now!
Lexington One’s plan of action for preparing a new generation of leaders and global citizens
It is organized around three components: LexLeads, LexLearns and LexLives.
Note that the name is italicized and the exclamation point is part of the name.
Senior Leadership Team (SLT)
The Senior Leadership Team (SLT) is composed of five division leaders (chief academic officer, chief communications officer, chief financial officer, chief human resources officer, chief operations officer) and the superintendent.

Service-Learning Activities

Shoes4Water
Shoes4Water, a small, nonprofit based in Greenville S.C., is a ministry of Global Christian Fellowship (GCF), a 501(c)3 nonprofit, conducts shoe drives. The Shoes donated are used to fund water projects for remote villages in Kenya.

Single Sign On or SSO
Single Sign On is the process of linking several usernames and passwords into one username and password that provides access to multiple secure sites.

SMART Board™ interactive whiteboards
SMART launched the SMART Board™ interactive whiteboard in 1991 and is the global market segment leader in interactive whiteboards and other group collaboration tools.

Smile Train
Smile Train is an international children’s charity with a sustainable approach to a single, solvable problem: cleft lip and palate.

South Carolina Virtual School Program (SCVSP)
As a supplemental program, the SCVSP works with diploma-granting public, private, and home schools to provide online courses for high school credit.

The SCVSP is a program within the Office of eLearning in the Division of School Effectiveness at the South Carolina Department of Education.

Southern Regional Education Board (SREB)
Nonprofit, nonpartisan organization working to improve public education headquartered in Atlanta, Georgia

St. Jude Children’s Research Hospital Math-A-Thon

Summative ADEPT Formal Evaluation of Classroom-Based Teacher or SAFE-T
SAFE-T is a component of the overall ADEPT System. It is a formal evaluation model used to evaluate classroom-based teachers and replaced the original ADEPT formal evaluation models. It provides a consistent, reliable, valid measure of teacher effectiveness in South Carolina school districts.

STEM
This is the commonly used reference for science, technology, engineering and mathematics.

Student-Centered Coaching
An instructional coaching model where the coach and the teacher
• set specific targets for student learning rooted in academic stands and curriculum and
• work collaboratively to ensure that the targets are met.
Student Learning Objective (SLO)
Need definition here

Summative assessment
An assessment used to make final decisions about student performance is a summative assessment.

Teacher-Led Collaborative Planning
Lexington One designates specific days during the school year for Teacher-Led Collaborative Planning. On these days, teachers take advantage of focused and uninterrupted time to evaluate instruction and to identify ways to enhance learning experiences for all students.

Technology Integration Specialist or TIS
An experienced certified teacher who takes a leadership role in identifying and implementing best practices related to the infusion of technology into the curriculum to improve student learning is a Technology Integration Specialist.

“The Five Dysfunctions of a Team”
Written by Patrick M. Lencioni is a leadership fable that examines the complexities of teams.

Trend analysis
A method of tracking data over time

Wi-Fi
Wi-Fi is a technology that allows an electronic device to exchange data wirelessly using radio waves over a computer network.

WorkKeys
ACT WorkKeys is a job skills assessment system that helps employers select, hire, train, develop, and retain a high-performance workforce. This series of tests measures foundational and soft skills and offers specialized assessments to target institutional needs.