

South Carolina State Standard Writing Rubric

Content & Development	Organization	Voice	Conventions
<p>4</p> <ul style="list-style-type: none"> ▪ Clear central idea ▪ Great details ▪ Stays on focus all the time 	<p>4</p> <ul style="list-style-type: none"> ▪ Clear plan for writing ▪ Logical sequence ▪ Clear introduction, body, and conclusion 		<p>4</p> <ul style="list-style-type: none"> ▪ Few written English, spelling, punctuation, and capitalization errors
<p>3</p> <ul style="list-style-type: none"> ▪ There is a central idea ▪ Good details, but could use more ▪ Mainly on topic 	<p>3</p> <ul style="list-style-type: none"> ▪ Plan for writing ▪ Logical sequence most of the time ▪ Introduction, body, and conclusion present 	<p>3</p> <ul style="list-style-type: none"> ▪ Uses big words that add a visual picture to the sentence <p>(ex. The enormous black cat is scurrying down the dark alley.)</p>	<p>3</p> <ul style="list-style-type: none"> ▪ Some written English, spelling, punctuation, and capitalization errors.
<p>2</p> <ul style="list-style-type: none"> ▪ Central idea unclear ▪ Details are sparse, more details needed ▪ Focus shifts or may be lost 	<p>2</p> <ul style="list-style-type: none"> ▪ Some evidence of a plan ▪ Sequence is not in good order ▪ Tries to write an introduction, body, and conclusion 	<p>2</p> <ul style="list-style-type: none"> ▪ Uses average or normal words in sentences <p>(ex. The big cat is walking down the street)</p>	<p>2</p> <ul style="list-style-type: none"> ▪ Many written English, spelling, punctuation, and capitalization errors.
<p>1</p> <ul style="list-style-type: none"> ▪ No clear central idea ▪ No details ▪ No sense of focus 	<p>1</p> <ul style="list-style-type: none"> ▪ Ideas are not in order ▪ Lacks an introduction, body, and conclusion 	<p>1</p> <ul style="list-style-type: none"> ▪ Uses simple words in the sentences <p>(ex. The cat is big.)</p>	<p>1</p> <ul style="list-style-type: none"> ▪ Frequent written English, spelling, punctuation, and capitalization errors.
<p>0</p> <p>illegible, off topic, not enough writing to grade</p>	<p>0</p> <p>illegible, off topic, not enough writing to grade</p>	<p>0</p> <p>illegible, off topic, not enough writing to grade</p>	<p>0</p> <p>illegible, off topic, not enough writing to grade</p>

Student Score _____

Teacher Comments:

Student Evaluation Teacher Score _____

Teacher Evaluation