



# Lake Murray Elementary School

LEXINGTON COUNTY SCHOOL DISTRICT ONE

205 Wise Ferry Road • Lexington, SC 29072 • 803-821-3100

**Principal:** Jennifer Stanley

**Assistant Principals:** Jason Black and Leisa Clamp

**Grades Served:** 4K–5th Grade

**Student Enrollment:** 945

**National Blue Ribbon School 2019**

**Special Olympics Unified Champion School**

**Palmetto's Finest 2023-2024**

*Empower each child to design the future.*

Our vision at LMES is “Anchored in Leadership, Anchored in Learning.”

Through a culture of collaboration, our mission is that LMES students will be self-directed, global citizens who lead and learn with excellence in the 21st century.

**All students, regardless of circumstances, advance on time, prepared to graduate and ready to enter college, the military or industry with certification.**

To ensure we support academic growth for all, LMES has a firm commitment to meeting students where they are on the learning continuum. The learning continuum identifies specific behaviors, evidence and understanding for the student to grow. In the classroom setting, teachers support students through the workshop model, which includes small-group instruction, individual conferencing and goal-setting. Data is gathered from running records, item analysis of summative assessments, formative assessments and the use of our progress monitoring system, as well as conference notes and observations. Through our Response to Intervention Model and the Reading Recovery program, we are able to provide targeted instruction in the areas of both reading and math to aid in closing the achievement gap for our fragile learners. In addition, our gifted and talented program, school counselors and outside agencies support us in developing the whole child.

**Teaching and learning develop power skills in all students.**

At LMES, we invest in relationships and provide support while celebrating the success of all students. One way we do this is through our morning meetings and closing circles that are held across campus at the start and completion of each day. We use this time to focus on Lexington District One's power skills of critical thinking, collaboration, communication, integrity, perseverance, willingness to take risks, accountability and interpersonal skills, and how these skills can support you in everyday life. In addition, the school counselors provide lessons around self-awareness, self-management, relationship skills, social awareness and responsible decision-making. Furthermore, The school counselors are instrumental in this process by collaborating with the teachers to support students and families who need guidance with available resources both in and outside of school. Students and classes are celebrated for demonstrating the power skills using our Model Mariner as well as Class Shout awards and during our motley leadership recognition event.

**Our schools are service-oriented centers of learning, committed to family and community partnerships.**

LMES would not thrive without the dedication of our parents, community, and business partnerships. Recently, we were recognized by the American Heart Association Kids Heart Challenge for raising \$177,817 across the years our school has supported this organization. We also raised \$3,493 dollars for Relay for Life during our spring “egg sale” event as well as \$1,800 for the Special Olympics. In addition, we partnered with local business leaders for our monthly Career Cafe, in which we have guest speakers talk to our 3rd-5th graders about their jobs and the skill sets needed for them. During our annual vehicle day all students learn not only about the job, but also how the vehicle they use helps support them in their work. Students are also offered opportunities to be leaders through various teams on our campus, such as the News Team, Book Buddies, and LMES Navigators.

**Every adult will be equipped with the skills and resources necessary to advocate for and ensure the success of all students.**

The staff at LMES truly represents the statement of being lifelong learners. Our teachers have participated in a vast amount of professional development, particularly in the areas of reading and writing, which has directly impacted our students as well as their performance on our state assessment, SC READY. Furthermore, we have had teachers lead professional learning opportunities based on their areas of strength. For instance, teachers have facilitated collaborative learning around topics such as analyzing running records, academic feedback, one-on-one conferring, the art of book clubs and using text demands to grow readers. We also have model ELA and math classrooms on our campus for educators around the district to observe and grow in their craft. We believe that students need multiple advocates in their life. One way we ensure this is through our school based mentor program, where community members meet weekly with students to support their academic and social goals.