



Red Bank Elementary School

LEXINGTON COUNTY SCHOOL DISTRICT ONE

246 Community Drive • Lexington, SC 29073 • 803-821-4600

Principal: Janet B. Ricard

Assistant Principals: Jimmy Kimpton and Lauren Vann

Grades Served: 4K–5

Student Enrollment: 562

Red Bank Elementary is a model school for Personalized Competency-Based Learning (PCBL) and works closely with the Office of Personalized Learning at the South Carolina State Department of Education. RBE “embeds equity within the culture, structure, and pedagogy” of the school through the Framework for Personalized, Competency-Based Learning. RBE has hosted multiple Inquiry Labs so that schools can observe the PCBL model and plan for next steps in their own journey towards implementation.

Red Bank Elementary is a partial Spanish Immersion school where students learn mathematics and science in Spanish and English language arts and social studies in English.

Empower each child to design the future.

Red Bank Elementary School’s (RBES) vision is for all students to “Lead, Learn, Love, and Pass It On” through acts of service.

The mission of Red Bank Elementary is to provide a personalized learning environment in which all students are part of the learning community and feel like they belong.

All students, regardless of circumstances, advance on time, prepared to graduate and ready to enter college, the military or industry with certification.

All students at RBE are learning in an environment where they know what standards must be learned and they are expected to show proficiency in learning those standards. Students progress at different rates and in different ways. They have choices about how they practice and demonstrate their acquisition of skills. Each student is challenged at his or her academic level. Students are empowered to take ownership of the educational process, providing them with skills to navigate their learning, set goals, and advocate for themselves presently and in their future endeavors.

Teaching and learning develop power skills in all students.

Lexington School District One has identified eight Power Skills through our strategic plan that are integral to the way we work and learn together at Red Bank Elementary. These skills enable our students to learn the characteristics that will support them now and throughout their lives. The Power Skills are: accountability, critical thinking, collaboration, communication, interpersonal skills, integrity, perseverance, and a willingness to take risks. These skills are taught as an integral part of daily instruction during our Morning Meeting/Structured Calendar time. All students can apply for leadership roles in their classrooms and throughout the school. The inclusive culture at Red Bank Elementary demonstrates a sense of collaboration and respect for all. Our students continually strive to be their best selves and help others to do the same. We encourage all

students to become leaders believing there is greatness in every child. At Red Bank Elementary, our school-wide Code of Cooperation reads: “We encourage each other. We learn every day. We never give up. We are strong leaders. We are Red Bank.”

Our schools are service-oriented centers of learning, committed to family and community partnerships.

Relationships and community are an important part of school culture at RBE. We are a service-oriented center for learning where we are committed to family and community partnerships. RBE works with families as well as local community partners to enhance learning for all. Our School Improvement Council and Parent Teacher Organization support our efforts to involve stakeholders. Our Family Liaison provides a multitude of resources through our Family Resource Center and often hosts workshops to support student learning. She leads a preschool program called Roadrunner Tots to include our future students. Weekly school messenger calls and emails along with school newsletters, positive notes home, and parent/teacher conferences keep our families informed and allow us to improve and grow.

Every adult will be equipped with the skills and resources necessary to advocate for and ensure the success of all students.

Equipping every adult with the skills and resources necessary to empower each child to be a successful learner is a high priority for RBE. We believe that “ALL” are ours and strive to meet each child where he or she is in their learning. Social emotional learning is also of great significance due our belief that we must consider the “whole” child. We regularly meet with our Mental Wellness Team and our RtI Core Team to have conversations about student data and plan for next steps to support our students. We partner with Columbia University’s Teacher College to provide intense and targeted professional learning opportunities in reading and writing to our teachers. At Red Bank Elementary, we implement a personalized, competency-based learning model because we recognize that every child learns in different ways and at different rates. All children are supported to reach levels of proficiency before moving on to additional learning that is based upon other foundational skills.