

LEXINGTON SCHOOL DISTRICT ONE
Board Meeting
Minutes
September 10, 2019

The Lexington County School District One Board of Trustees convened in executive session at 6:00 p.m. Tuesday, September 10, 2019, in the Lexington County School District One's Central Services Building One located at 100 Tarrar Springs Road in Lexington, South Carolina. Immediately following Executive Session the Board of Trustees met in General Session in the Auditorium.

Board Members: Chair Cynthia Smith, Vice Chair Anne Marie Green, Michael Anderson, Jada Garris, Dr. Kyle Guyton, and Tim Oswald

Media: No media in attendance

1.0 Call to Order 6 pm. General Session

Chair Smith called the meeting to order. Chair Smith said the district tapes the meeting for accuracy in preparing the minutes and is in compliance with the South Carolina Freedom of Information Act as the district has notified the media of the date, time and place of the meeting. She called on Anne Marie Green to give an invocation. Chair Smith said the purpose of this annual meeting is to hear from the superintendent and administration about the accomplishments and successes of last year and to hear about the priorities for the coming year.

2.0 Approval of Agenda

Chair Smith called for a motion to approve the agenda as presented. A motion was made to approve the agenda as presented.

Motion	Second	Action
Green	Anderson	Approved Unanimously

3.0 Overview of the Strategic Plan

Superintendent Little said that the board of trustees had before them our vision, our mission and our system commitments. At board meeting throughout the past year, the administration has reviewed progress on pieces of the strategic plan. During this meeting, the administration would present a comprehensive overview of how the district moved the strategic plan forward in 2018-2019 as well as what to expect during the 2019-2020 school year. We wanted a strategic plan that was flexible, adaptable rather than a list of things to accomplish. We wanted a plan that represented our beliefs about children. As you know, Lexington One's Strategic Plan is a three-year plan rather than a five-year plan. A five-year strategic plan is antiquated as the rate of change requires that we adjust to meet the needs of our students more often.

4.0 Strategies in Implementation — Status Update and Next Steps

Dr. Little introduced each of the following administrators to provide and update of key strategies of implementation of the strategic plan and to discuss next steps for the coming year.

- A. School Support Teams — Shane Phillips, Ph.D., Accountability and Assessment Director
- B. Instructional Framework — Erica Bissell, Ed.D., Reading and language Arts Coordinator, and Hilary Morgan, Mathematics Coordinator
- C. Inclusive Service and Intervention Model — Kris Gillaspy, Ph.D., Response to Intervention
- D. Dual Enrollment — Ryan Poo, Secondary Schools Director
- E. Teacher Leadership Council — Kimberly Freeman, Employee Development Coordinator

4.0 Strategies in Implementation — Status Update and Next Steps (continued)

Superintendent Little asked board members to reflect upon the reports they had heard and asked them to share three things they learned, two things they are excited about and one thing that they are curious about. He asked the board members to discuss their thoughts with the board member nearest them and come to consensus in order to share their thoughts with the larger group.

Anne Marie Green said that she and Jada Garris said they learned and were excited to hear that the “push in” model for our special learners and ESOL was growing. She also said they were excited to hear about the Teacher Leadership Council and to know that teachers have a voice. Ms. Garris said she was curious to know what an average day was in a model classroom/lab site. She would like to walk through those experiences with a teacher to see what exactly happens from beginning to end. Anne Marie Green was curious if any consideration had been given to including a peer administrator from another school in the School Support Teams.

Cindy Smith said that she had learned that nothing is carved in stone and the administration is working from the bottom up instead of top down. She liked that ideas were reevaluated and adjusted. She did not know about the workshops for co-teaching and she liked that inclusivity. She was impressed that 97 percent of the principals attended the “push in” training. She was excited about the alternatives for the weather make up day. She was excited about the whole “push in” model. She was curious about the continuous recruitment process for the dual enrollment classes and exposing students to the college experience. Mike Anderson liked the gradual release of responsibility and the “show don’t tell” professional learning and learning by example. He, too, was excited about the “push in” model. He was excited about the growth in dual enrollment, especially at Gilbert and Pelion High Schools. He was excited about the new pharmaceutical courses available to our students.

Mr. Oswald said that he and Dr. Guyton were excited about the “push in” model. They liked the “bottom up” learning and that teachers have a voice. They learned more about the modeling of classroom professional development. They were most excited about the growth in dual enrollment and that students are receiving college credit. Dr. Guyton said he was curious about how we are ensuring communication across the system as we are expanding opportunities.

Superintendent Little said that the group would take a short break.

4.3 Portfolio Projects

After the brief break, Dr. Little asked board members to assemble in small groups and visit two portfolio projects to hear about Project Hope and Leadership Development. This is an opportunity to hear details and ask questions.

- A. Project Hope — Clark Cooper, Student Administration Director, Tracy Pender, School Counseling and Advisement Director, and Chris Rabon, AES Director
- B. Leadership Development — Mary Gaskins, Leadership and Continuous Improvement Director

5.0 Strategies in Design

Dr. Little introduced administrators to talk about for areas where we are developing strategies in design and how they advance the strategic plan. They discussed implementation strategies and challenges they have faced.

5.1 Middle School Schedule — Ryan Pool

To help all students advance on time and to be successful, we are building a schedule that creates a time and space to address all areas of learning for students. We have piloted a new schedule format at five of our middle schools that is flexible and provides options and individualized services.

5.2 Customer Service Training — Devona Price, Human Resources Director

To make our schools begins service-oriented systems of learning, we are committed to family and community partnerships in all aspects of the district services. We are continuing to work to strengthen our family and community partnerships.

5.3 Power Skills — Howard Bissell, Instructional Technology Director

Powers skills identified in our strategic plan are communication, collaboration critical thinking, interpersonal skills, perseverance, accountability and the wiliness to take risks. Our goal is to make sure that we have a system in place that allows us to help all students develop all powers skills. Our goal for this year is to provide a strategic recommendation by which that includes a current state analysis, a theory action, a logic problem, an action plan and a structure for an after action study.

5.4 Student Advocacy — Van Bowers, Elementary Schools Director

The district is working to help students with social and emotional growth. Overall, the goal is to make sure that every child has an adult in their building familiar with that child's social, emotional and academic needs and that they advocate for that child.

6.0 Strategies in Exploration

Superintendent Little said he wanted to talk about ideas that the district is exploring for the future.

6.1 Report — Superintendent Greg Little, Ed.D.

A. Early Childhood Centers

Dr. Little said we have talked about purposing the current Gilbert Elementary campus and the current Pelion Middle School campus for an early childhood center. We are in the process of researching and collaborating with others as we develop childhood centers.

B. Support for Employees' Families

Dr. Little said that that Mark Gaskins is leading the effort to explore how we can work with families in the areas of academic and social and emotional support. We are specifically working with the children of our lowest paid employees children to consider the potential for a program that would offer academic enrichment experiences.

6.0 Strategies in Exploration

6.1 Report — Superintendent Greg Little, Ed.D. (continued)

C. Rigorous Coursework

We are examining how we can offer more rigorous coursework and how to make it available to everyone. We want to see our students in most the rigorous coursework and want to challenge them with engagement in problems that use many skills to solve a problem.

Dr. Little said that year two of implementation of an initiative is usually the most difficult. The excitement wains and the climb feels more daunting to reach the finish line. We remind ourselves that we are serving individual students. That is or focus.

7.0 Items for Board Information

8.0 Adjourn

Chair Smith called for a motion to adjourn open session. A motion was made, seconded and approved unanimously.

Motion	Second	Action
Anderson	Oswald	Approved Unanimously

Respectfully submitted,
Brent Powers, Secretary