

# Lexington District One Reading Recovery

Peggy Phillips, Reading Recovery Teacher Leader  
Dr. Kris Gillaspay, Reading Recovery Site Coordinator

# What is Reading Recovery?

- One to one instruction
- Provided by a specially trained certified teacher
- Supplementary to good classroom teaching
- Short-term intervention (12-20 weeks)
- For the lowest-achieving first graders
- Ongoing professional development
- Long-term school commitment
- Lessons include the five essential components of reading instruction identified by the National Reading Panel: Phonics, Phonemic Awareness, Comprehension, Fluency, Vocabulary

# Community Partnerships

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# Three-Tiered Professional Development Model



Clemson  
University  
Training  
Center



Teacher  
Leader



Trained RR  
Teachers





Dabo's All in Team Foundation -  
Tigers Read Summer Project



PHES Paw Pals & RCES Reading Rangers

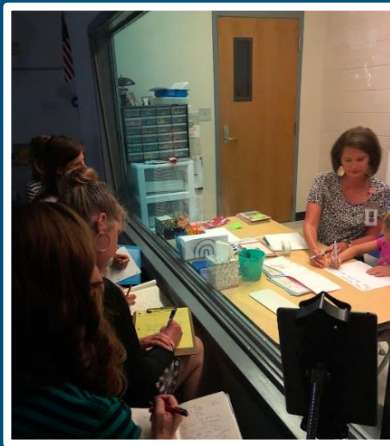
# Professional Development



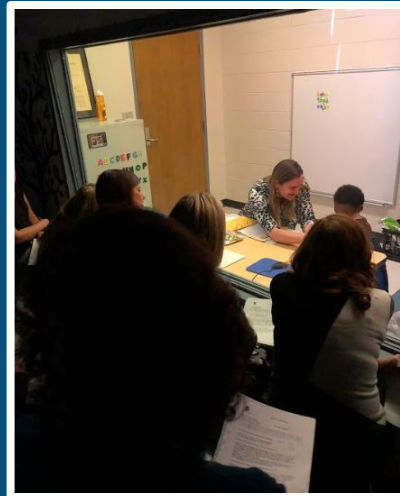
# Reading Recovery Teacher Training

	<b>24 hours assessment training</b>	<b>Year long training (3 hr weekly class)</b>	<b>Graduate level coursework through Clemson University</b>	<b>Teach Reading Recovery children daily</b>	<b>R2S requirements</b>
<b>Certified Reading Recovery Teacher</b>	✓	✓	12 hours	8-10 yearly	*Assessment *Instructional Practices *Foundations
<b>Early Literacy Instruction &amp; Assessment</b>	✓	✓	8 hours	4 yearly	*Assessment *Instructional Practices

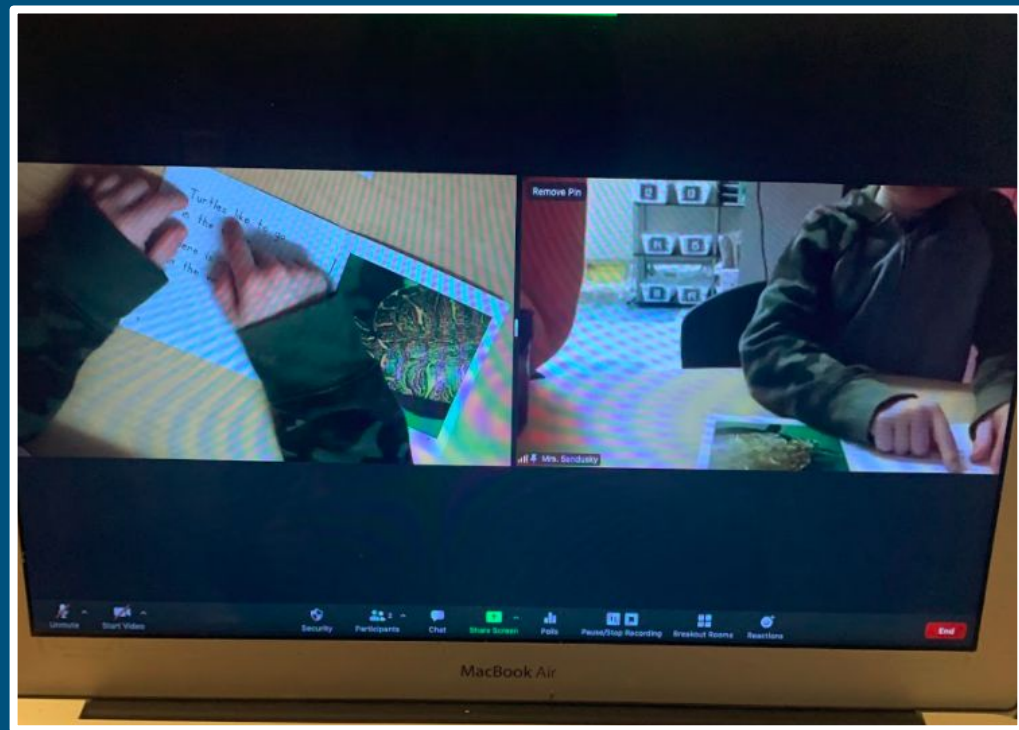
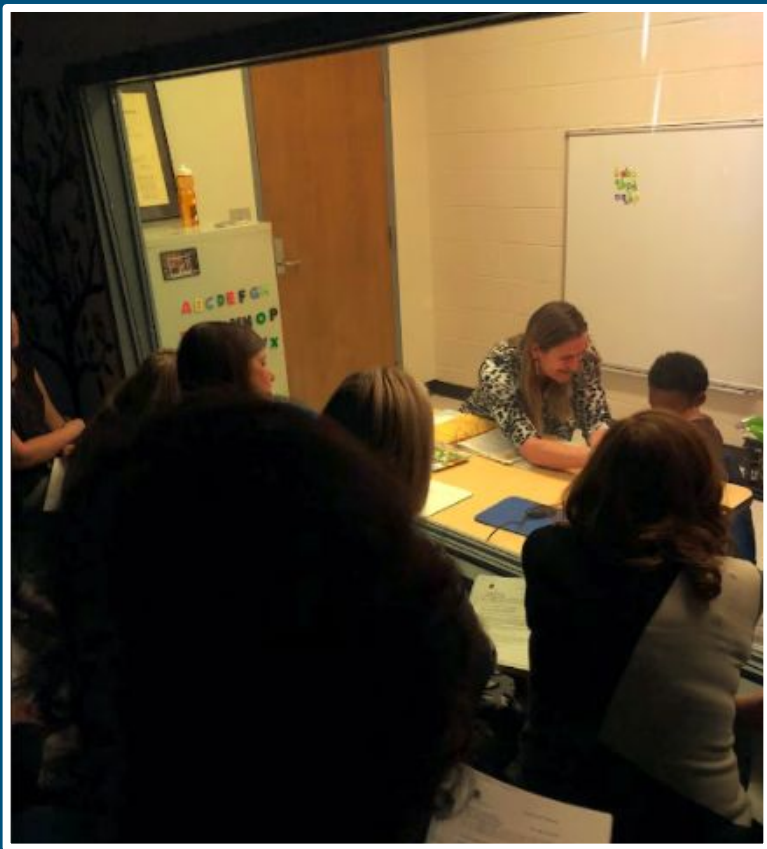
**Trained  
Teachers**



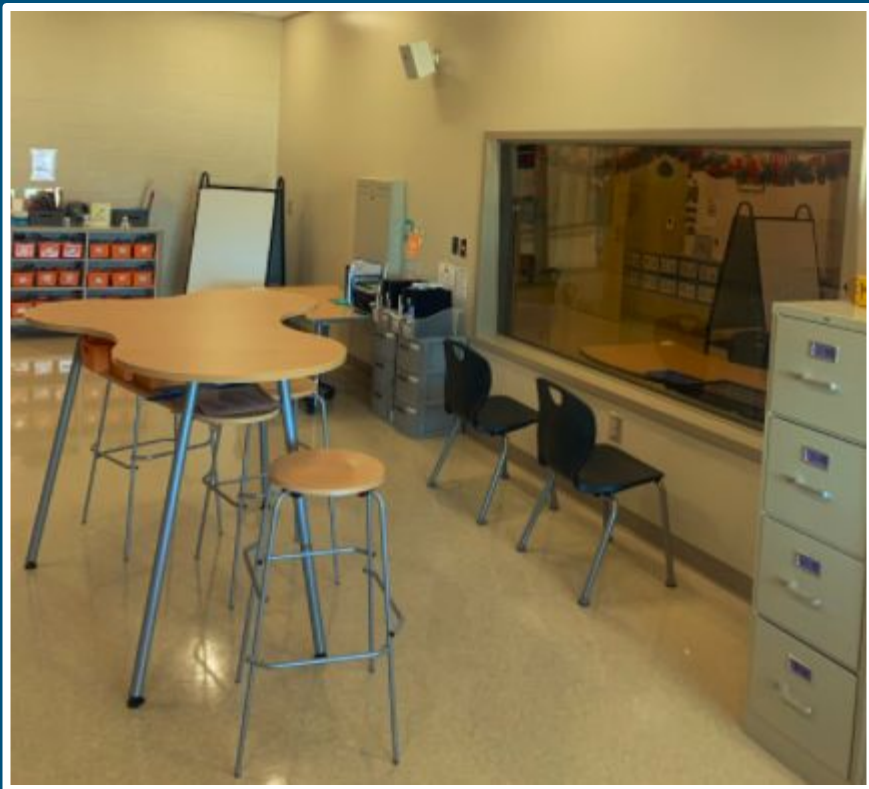
**In-training  
Teachers**







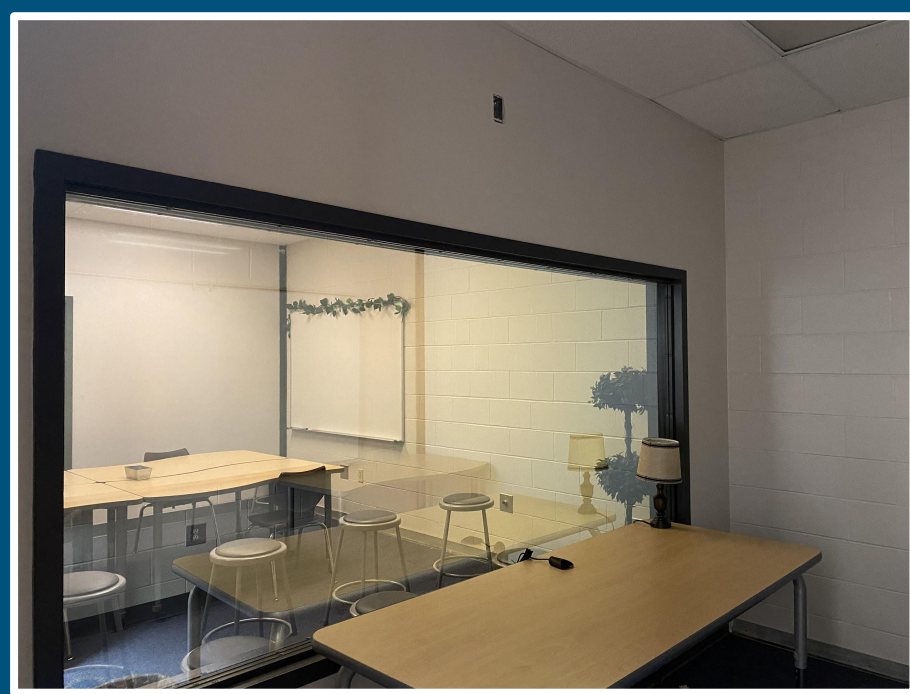
Behind the Glass - WKES



Behind the Glass - CES



Behind the Glass - PHES



Behind the Glass - PES



# Small Group Instruction





# Professional Learning



# Implementation & Evaluation



# District Implementation

	2018-2019	2019-2020	2020-2021	2021-2022
<b>Schools with RR</b>	<b>FPE, MGE, PHE, RBE, RCE, WKE, LME</b>	<b>PHE, RBE, RCE, WKE, LME, MGE, DES, LES, OGE, PES</b>	<b>LES, OGE, PES, PHE, RBE, RCE, WKE, LME, MGE, CES</b>	<b>LES, OGE, LME, PES, PHE, RBE, RCE, WKE, CES, MGE, FPE, SGE, GES, CSE</b>
	<b>(6)</b>	<b>(8)</b>	<b>(10)</b>	<b>(14)</b>
<b>Trained Teachers</b>	<b>11</b>	<b>23</b>	<b>31</b>	<b>40</b>
<b>Served Students</b>	<b>73 (RR) 330 (SG)</b>	<b>161 (RR) 690 (SG)</b>	<b>190 (RR) 930 (SG)</b>	<b>270 (RR) 1,200 (SG)</b>

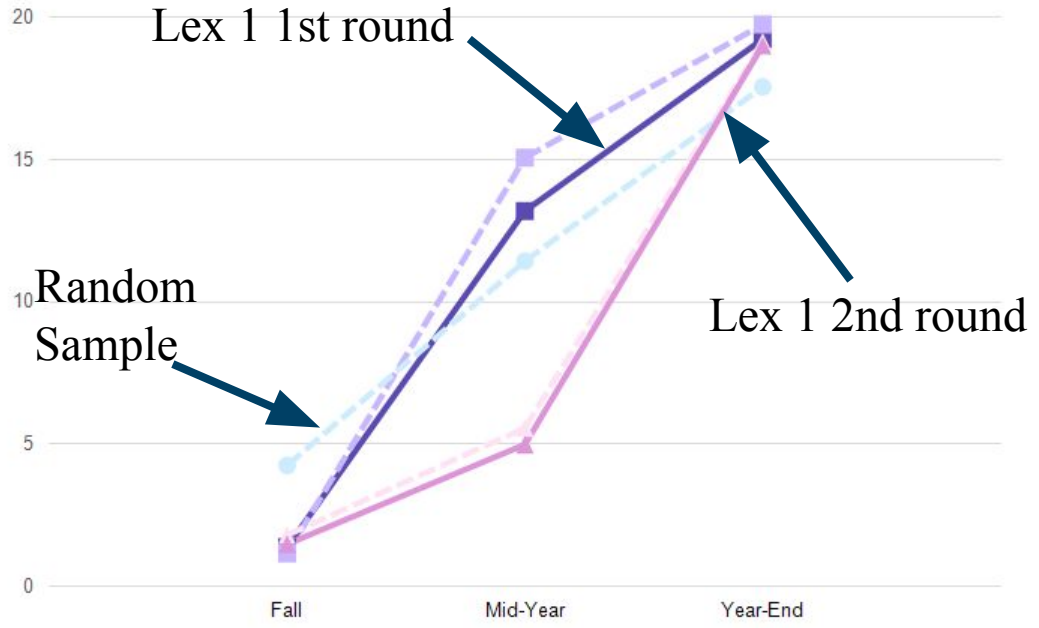


# Program Evaluation & Implementation Planning

- Spring data review meeting with Chief Academic Officer and Elementary Schools Director
  - district level goals
  - determine implementation plans
- Spring data review meetings with each school's administration team and Reading Recovery teachers
  - Student data
  - school level goals

# International Data Evaluation Center Report

## 2020–2021 Text Level Growth



	Fall	Mid-Year	Year-End
First Round - Accelerated Progress	1.4	13.2	19.2
Second Round - Accelerated Progress	1.5	5.0	19.0
National - First Round - Accelerated Progress	1.1	15.1	19.8
National - Second Round - Accelerated Progress	1.8	5.6	19.1
National Random Sample	4.2	11.4	17.6

# Weekly Data Monitoring

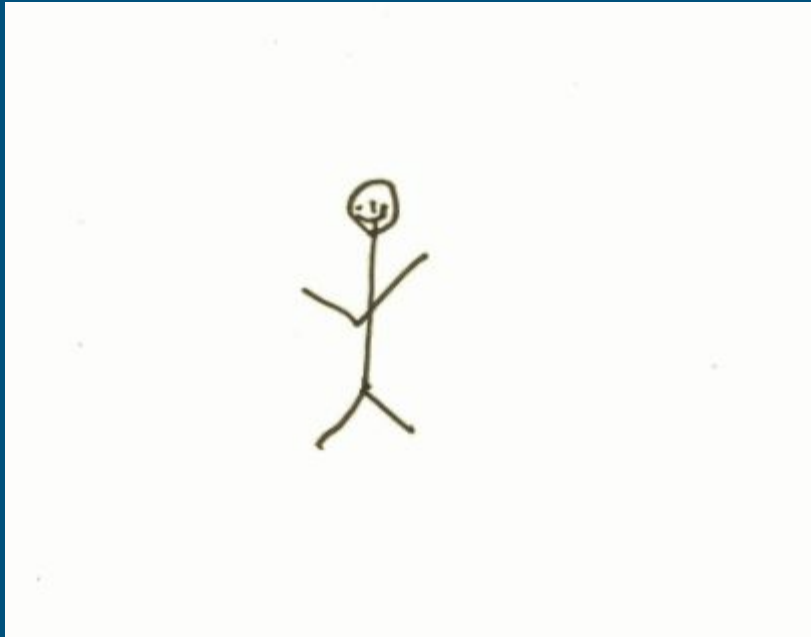


# Short-term Student Impact

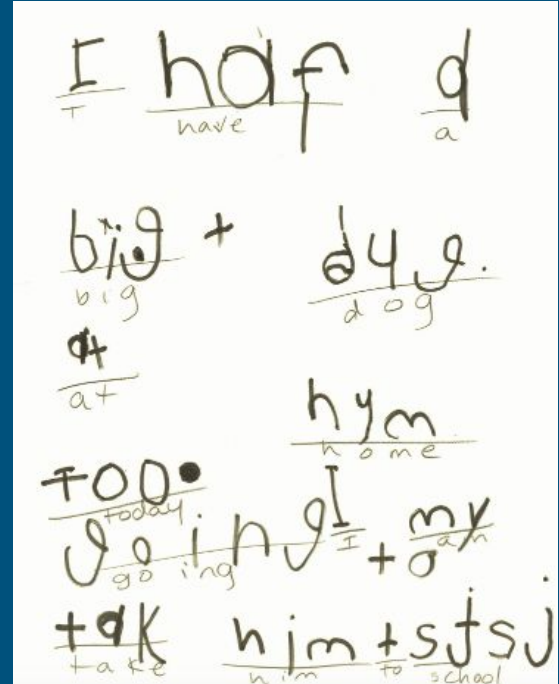
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# Student Growth - Writing

September 2021



February 2022



# Student Growth - Writing

September 2021

V · b E K l + y  
+ y + L M e K O

February 2022

I have a big dog  
at home today  
I am going  
to take him to  
school.

# Student Growth - Reading

September  
2021



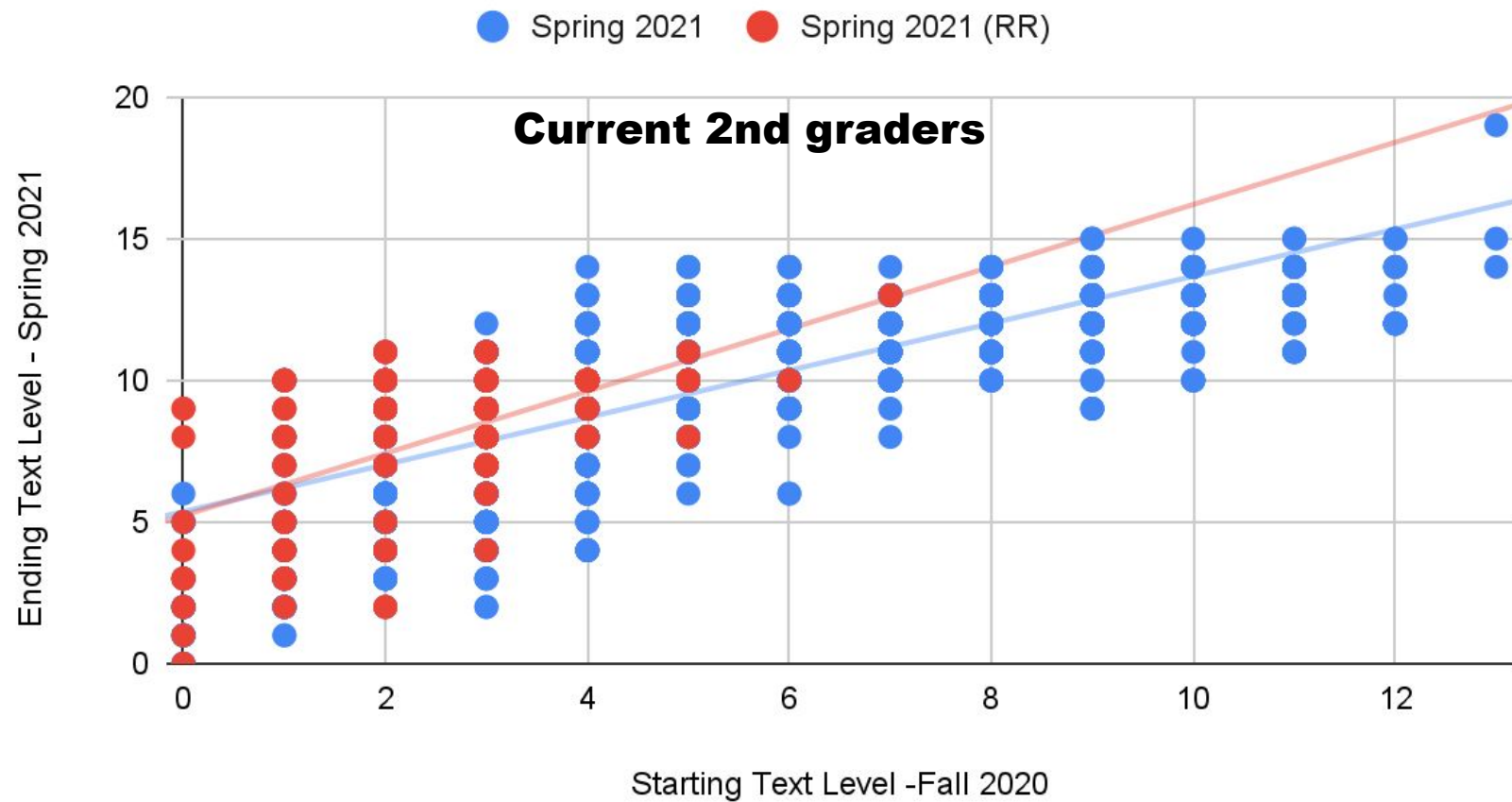
February  
2022

# Long-term Student Impact

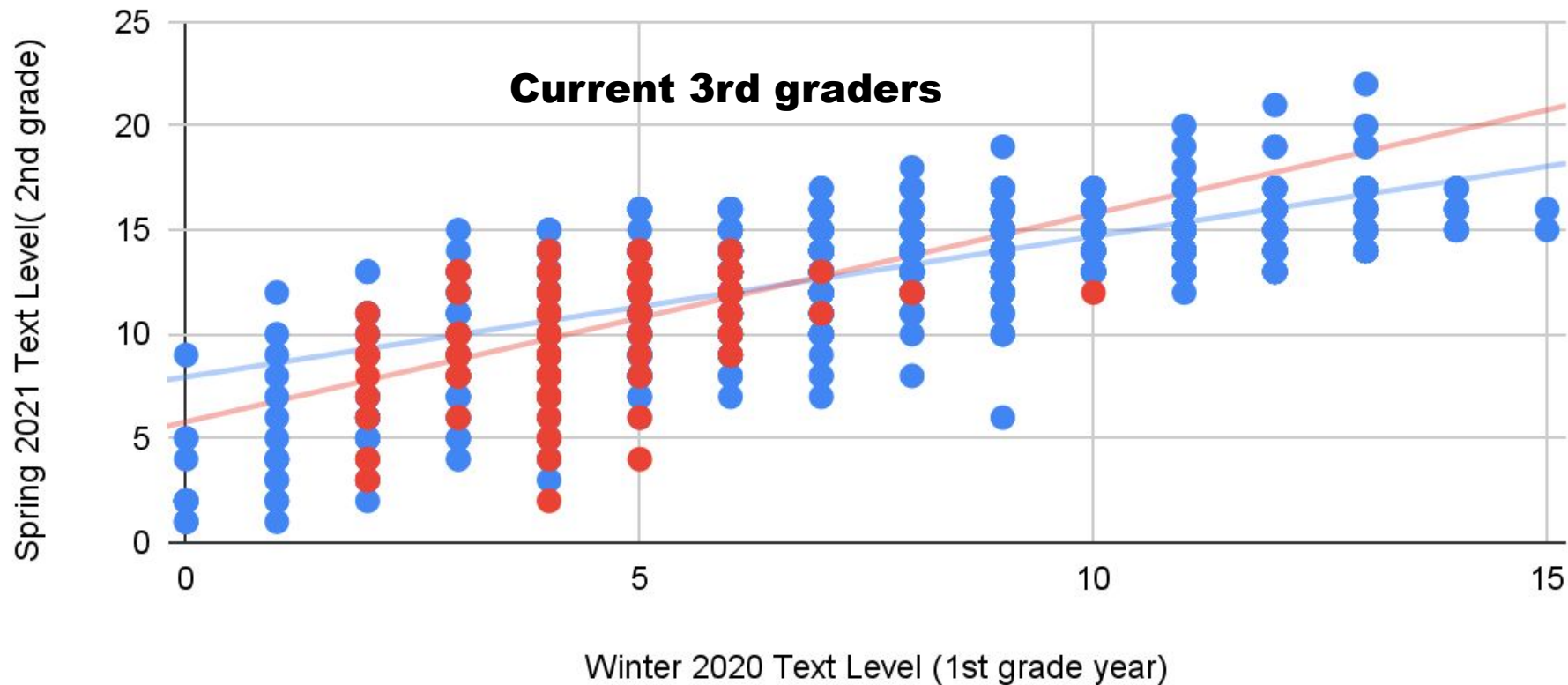
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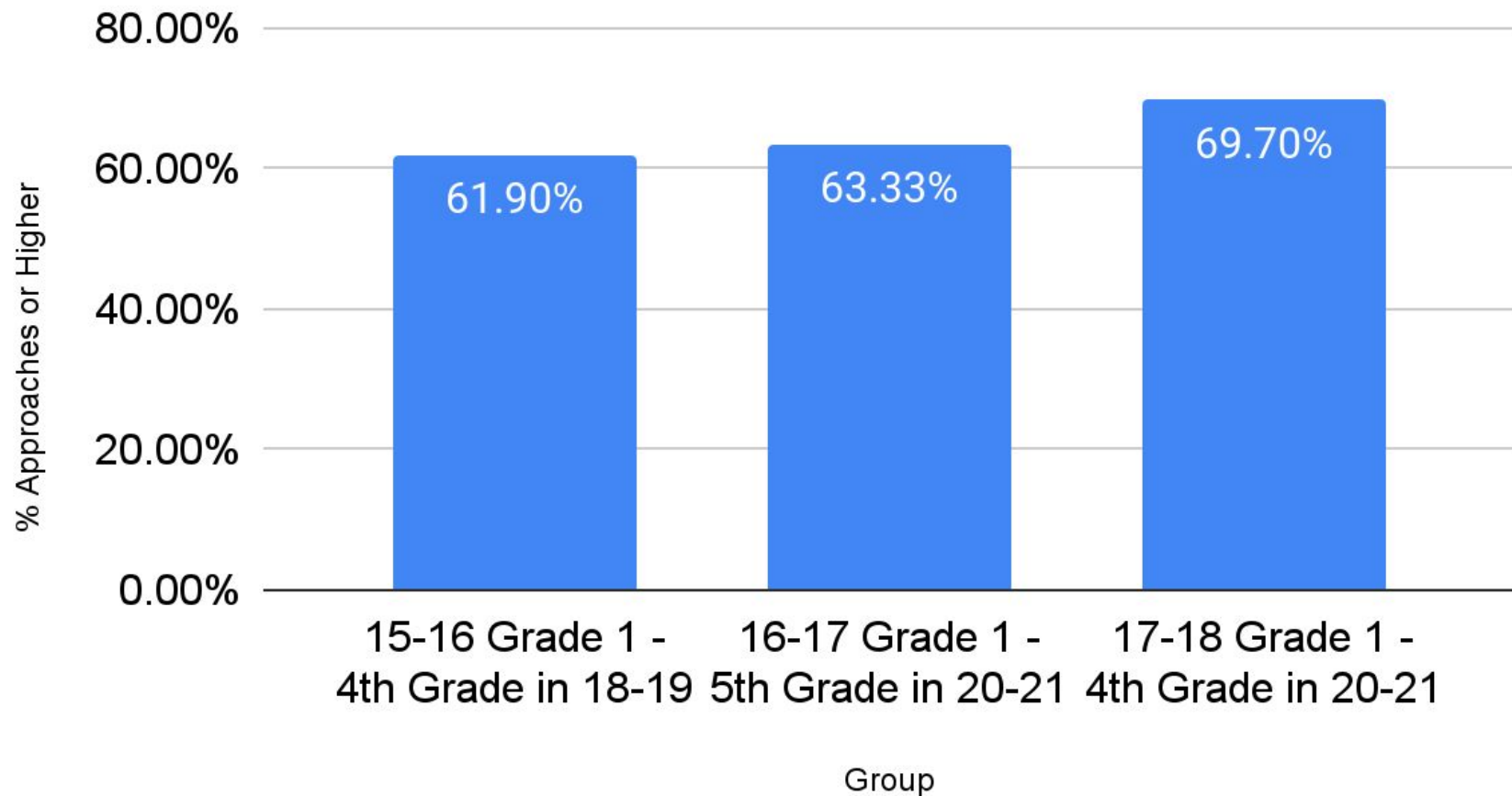
# Text Level Change Fall 2020 to Spring 2021



● Spring 21 Text Level    ● Spring 21 Text Level RR

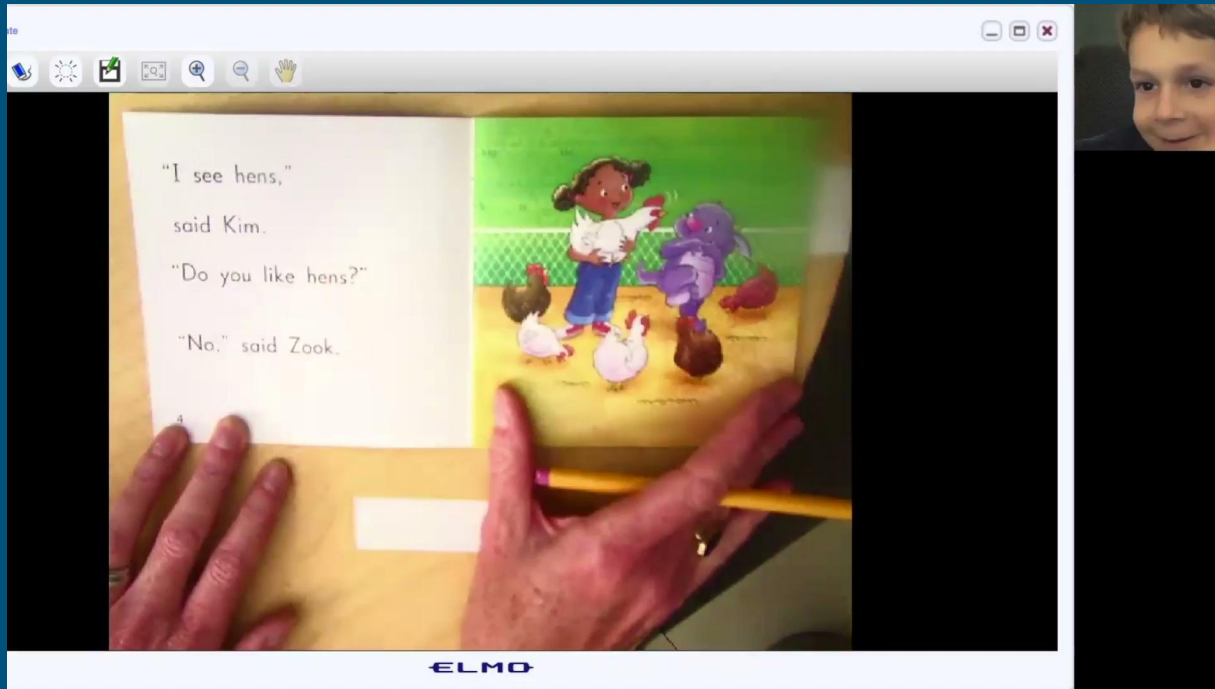


## SC Ready Performance of Reading Recovery Students



# Student Growth - Reading

## Fall 2020- 1st grade



The screenshot shows a video call interface. On the left, a teacher's hands are visible holding an open book. The left page of the book contains the following text:

"I see hens,"  
said Kim.  
"Do you like hens?"  
"No," said Zook.

The right page of the book features a colorful illustration of a young girl with dark hair, wearing a white shirt and blue pants, holding a red apple. She is standing in a fenced-in area with several chickens. A purple elephant, named Zook, is also present in the scene. The teacher's right hand is holding a yellow pencil, pointing towards the text on the book. On the right side of the video call, a small inset window shows a young boy with short brown hair, looking towards the camera. The video call interface includes a toolbar at the top with icons for chat, mute, video, and other controls. The ELMO logo is visible at the bottom center of the video frame.

# Fall 2021-2nd grade



# Parent Perspective





Lexington One Reading  
Recovery Graduation  
2020-2021



# Questions

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