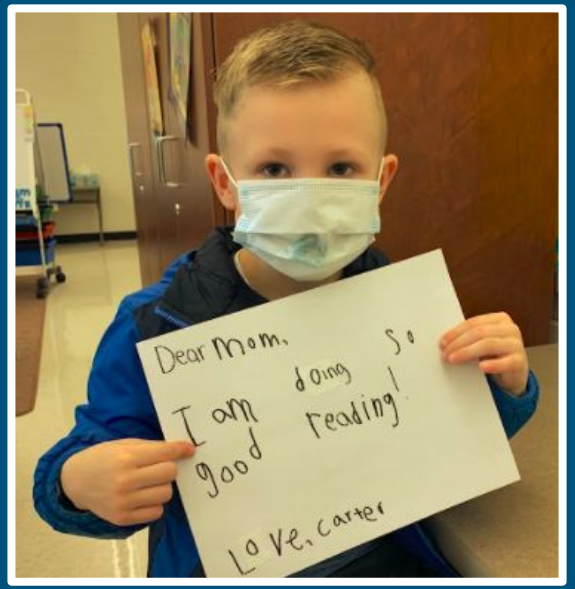
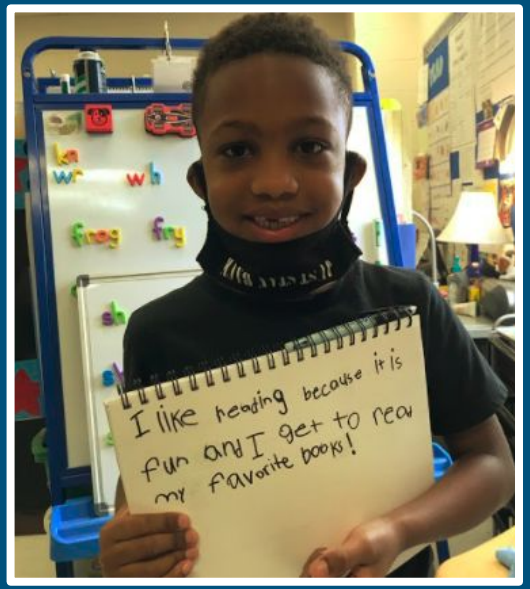




Lexington District One Reading Recovery

Peggy Phillips, Reading Recovery Teacher Leader
Dr. Kris Gillaspy, Reading Recovery Site Coordinator

What is Reading Recovery?

- One to one instruction
- Provided by a specially trained certified teacher
- Supplementary to good classroom teaching
- Short-term intervention (12-20 weeks)
- For the lowest-achieving first graders
- Ongoing professional development
- Long-term school commitment
- Lessons include the five essential components of reading instruction identified by the National Reading Panel: Phonics, Phonemic Awareness, Comprehension, Fluency, Vocabulary

Community Partnerships

Three-Tiered Professional Development Model

READING RECOVERY®
& EARLY LITERACY
TRAINING CENTER
CLEMSON UNIVERSITY

Clemson University Training Center

EMPOWER ONE
LEXINGTON COUNTY SCHOOL DISTRICT ONE

Teacher Leader

Trained RR Teachers

Dabo's All in Team Foundation -
Tigers Read Summer Project

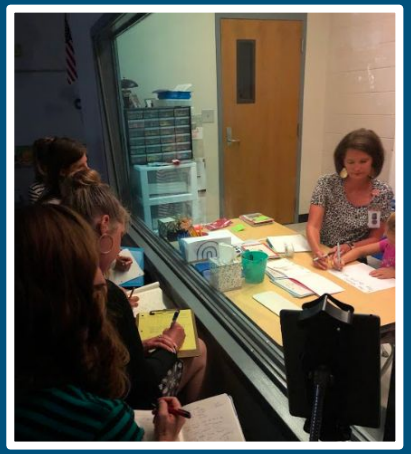
PHES Paw Pals & RCES Reading Rangers

Professional Development

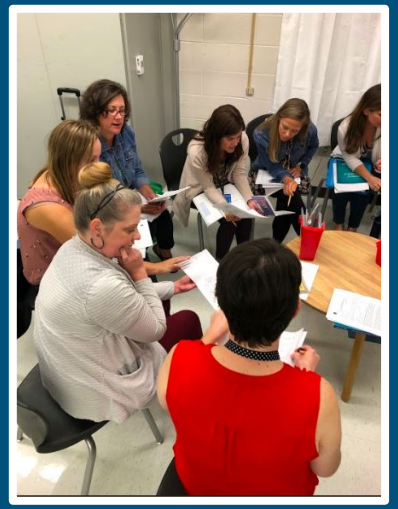
Reading Recovery Teacher Training

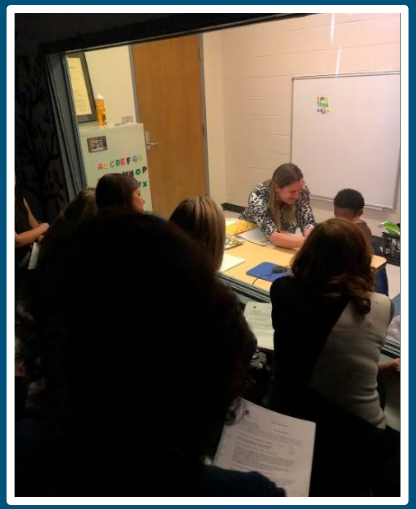
	24 hours assessment training	Year long training (3 hr weekly class)	Graduate level coursework through Clemson University	Teach Reading Recovery children daily	R2S requirements
Certified Reading Recovery Teacher	✔	✔	12 hours	8-10 yearly	*Assessment *Instructional Practices *Foundations
Early Literacy Instruction & Assessment	✔	✔	8 hours	4 yearly	*Assessment *Instructional Practices

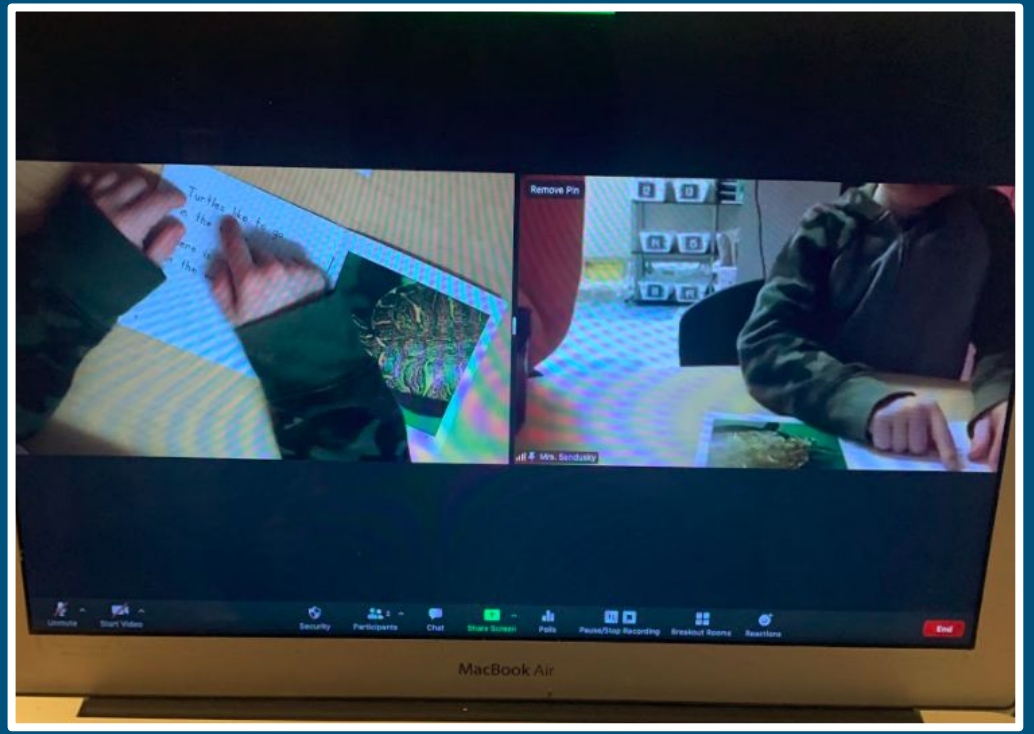
Trained Teachers



In-training Teachers







Behind the Glass - WKES

Behind the Glass - CES

Behind the Glass - PHES

Behind the Glass - PES

Small Group Instruction

Professional Learning

Implementation & Evaluation

District Implementation

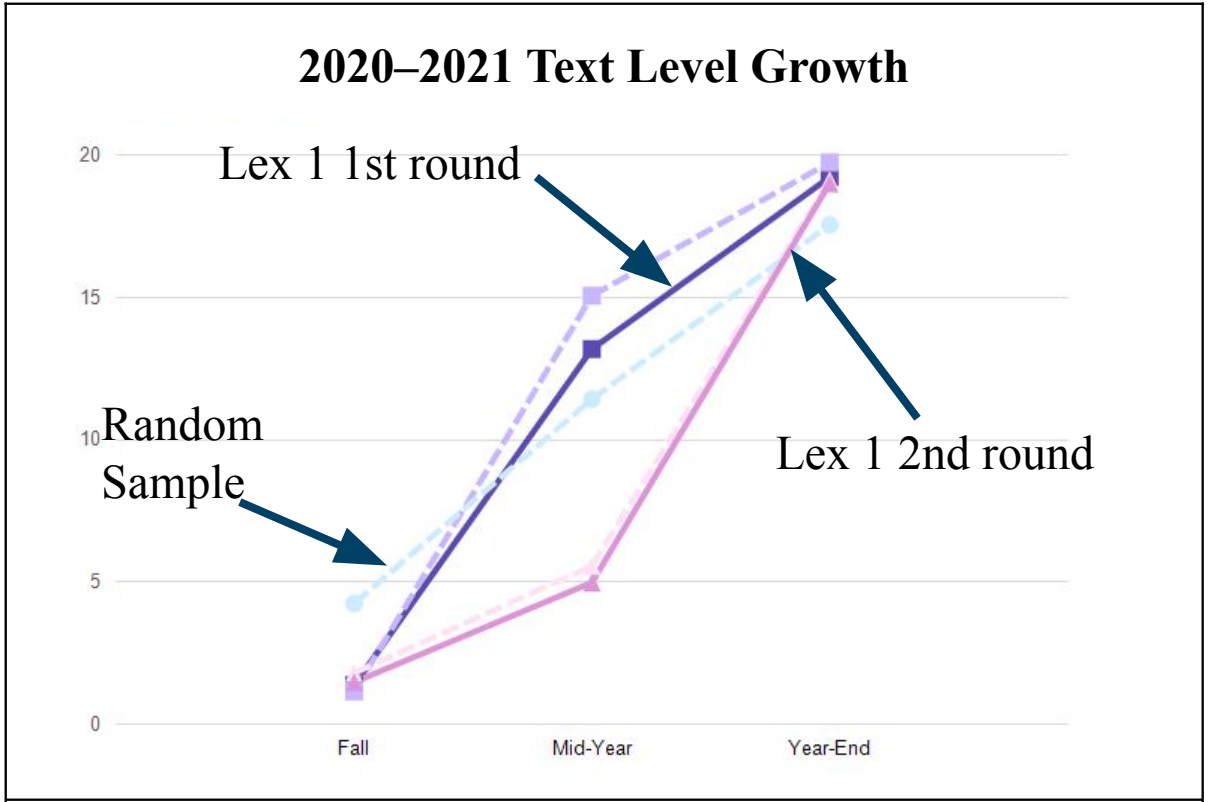
	2018-2019	2019-2020	2020-2021	2021-2022
Schools with RR	FPE, MGE, PHE, RBE, RCE, WKE, LME (6)	PHE, RBE, RCE, WKE, LME, MGE, DES, LES, OGE, PES (8)	LES, OGE, PES, PHE, RBE, RCE, WKE, LME, MGE, CES (10)	LES,OGE, LME, PES, PHE, RBE, RCE,WKE, CES, MGE, FPE, SGE, GES, CSE (14)
Trained Teachers	11	23	31	40
Served Students	73 (RR) 330 (SG)	161 (RR) 690 (SG)	190 (RR) 930 (SG)	270 (RR) 1,200 (SG)

Program Evaluation & Implementation Planning

- Spring data review meeting with Chief Academic Officer and Elementary Schools Director
  - district level goals
  - determine implementation plans

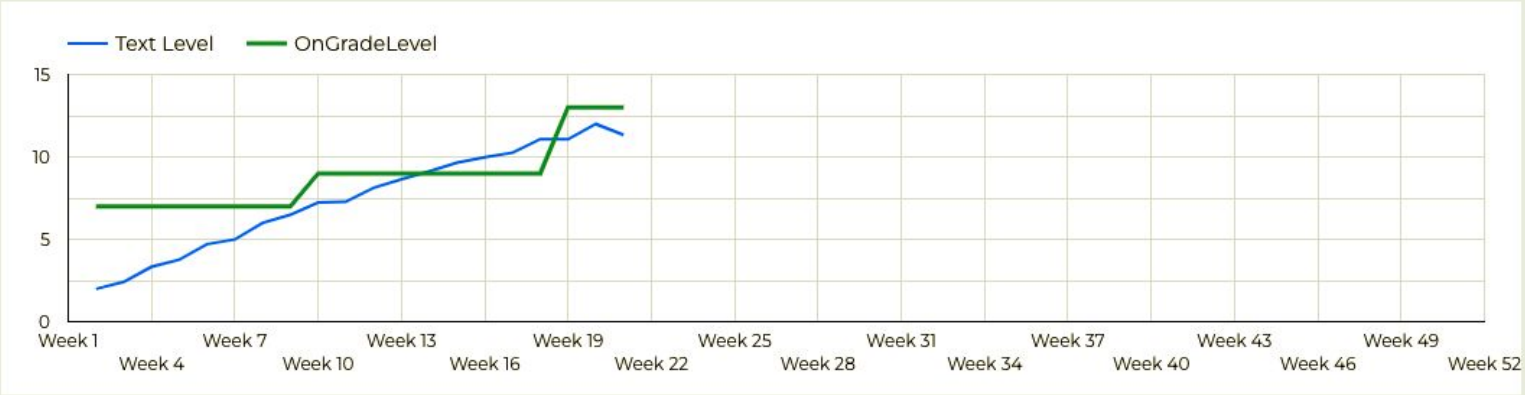
- Spring data review meetings with each school's administration team and Reading Recovery teachers
  - Student data
  - school level goals

International Data Evaluation Center Report



	Fall	Mid-Year	Year-End
First Round - Accelerated Progress	1.4	13.2	19.2
Second Round - Accelerated Progress	1.5	5.0	19.0
National - First Round - Accelerated Progress	1.1	15.1	19.8
National - Second Round - Accelerated Progress	1.8	5.6	19.1
National Random Sample	4.2	11.4	17.6

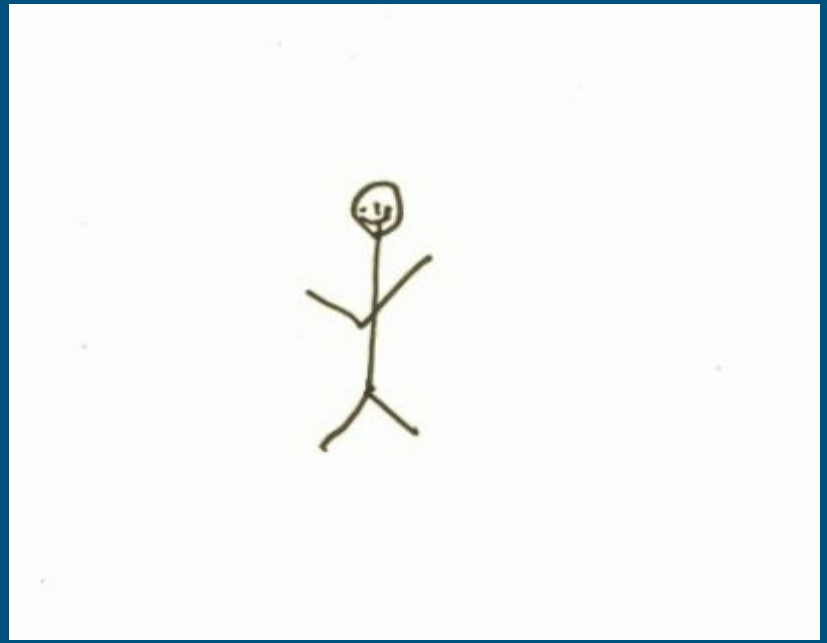
Weekly Data Monitoring



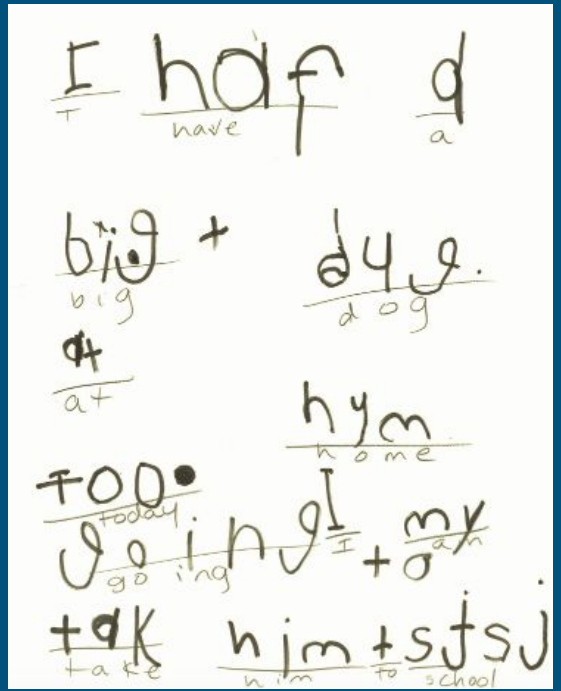
Short-term Student Impact

Student Growth - Writing

September 2021

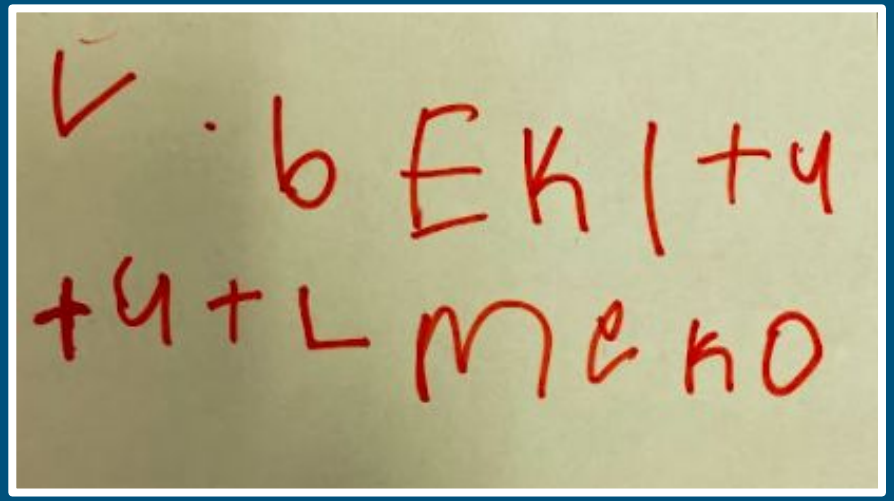


February 2022

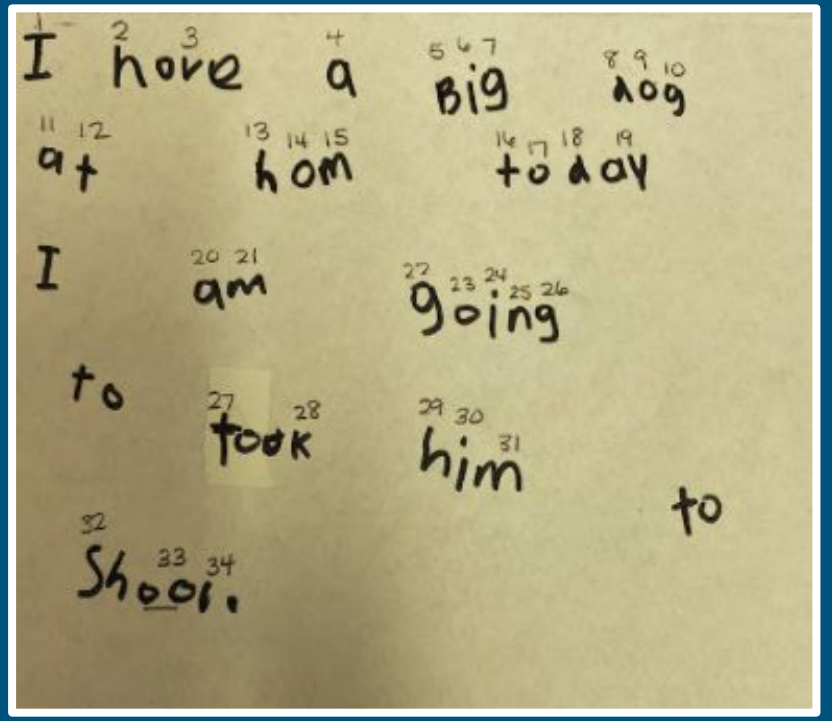


Student Growth - Writing

September 2021

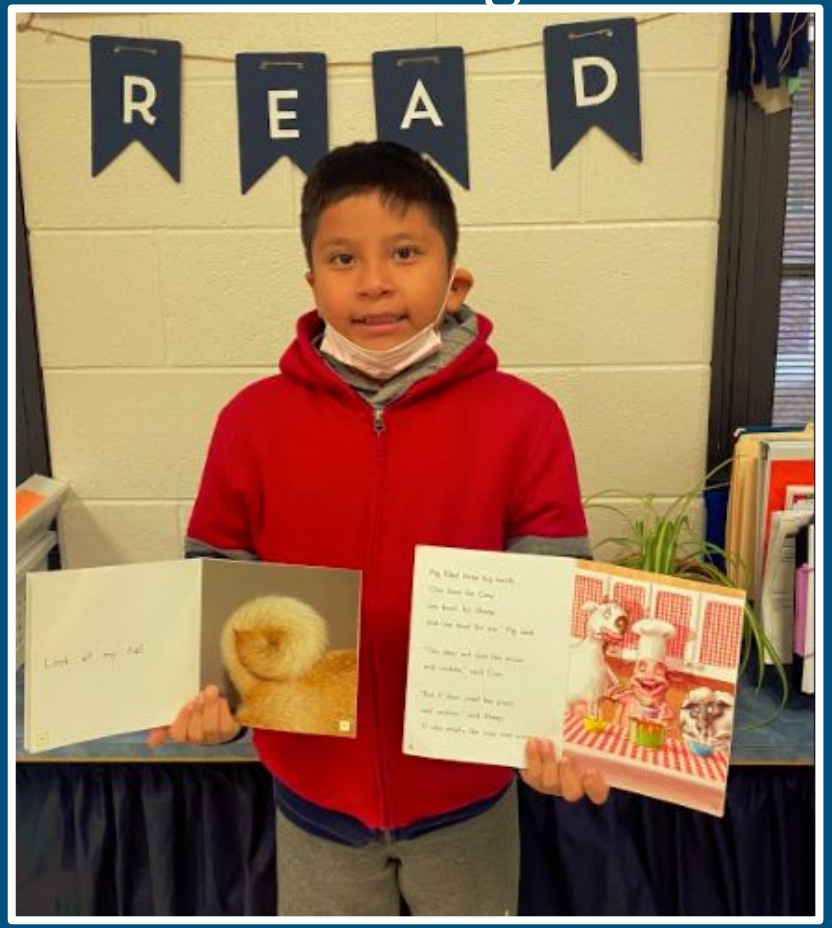


February 2022



Student Growth - Reading

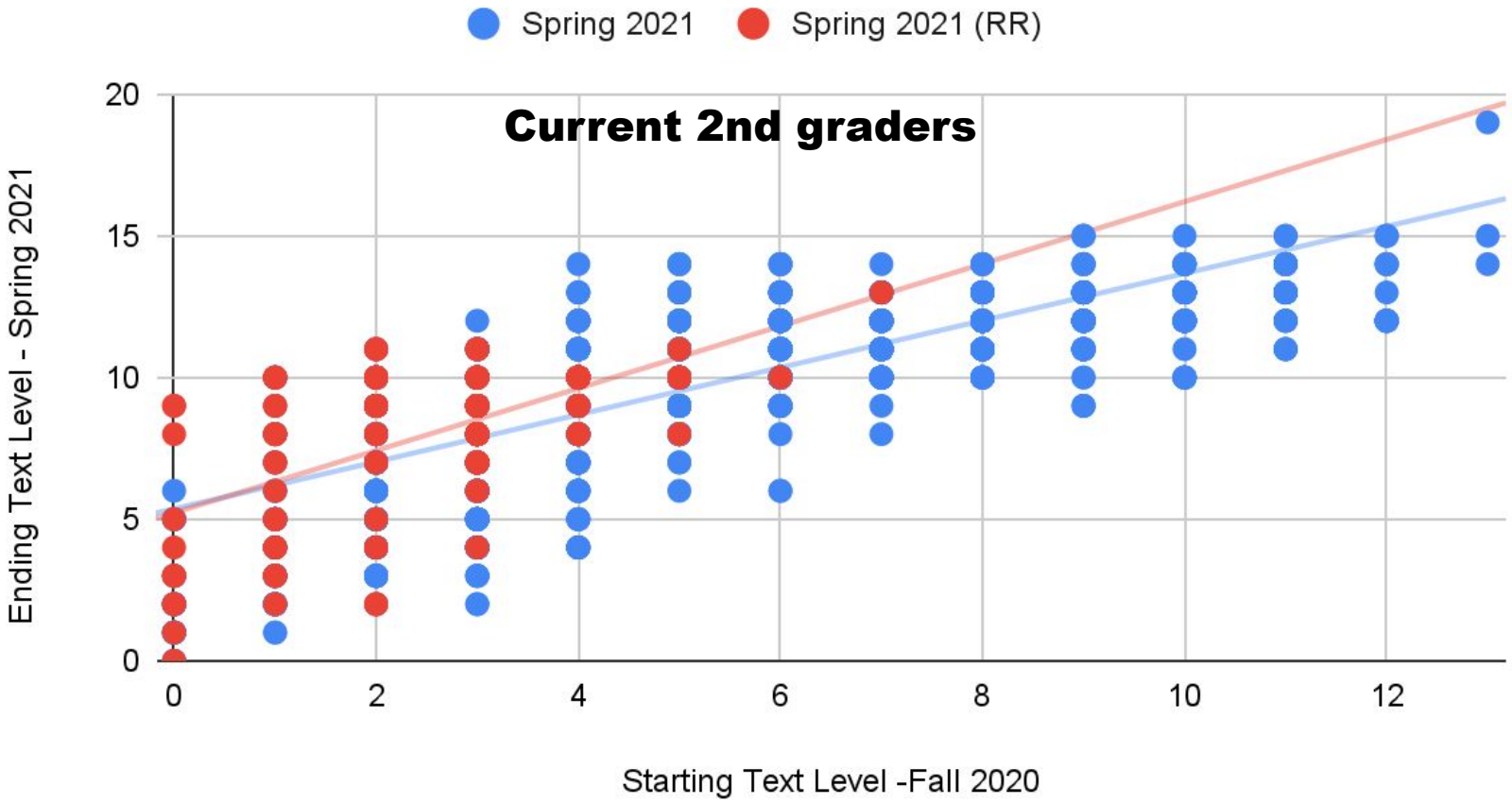
September
2021

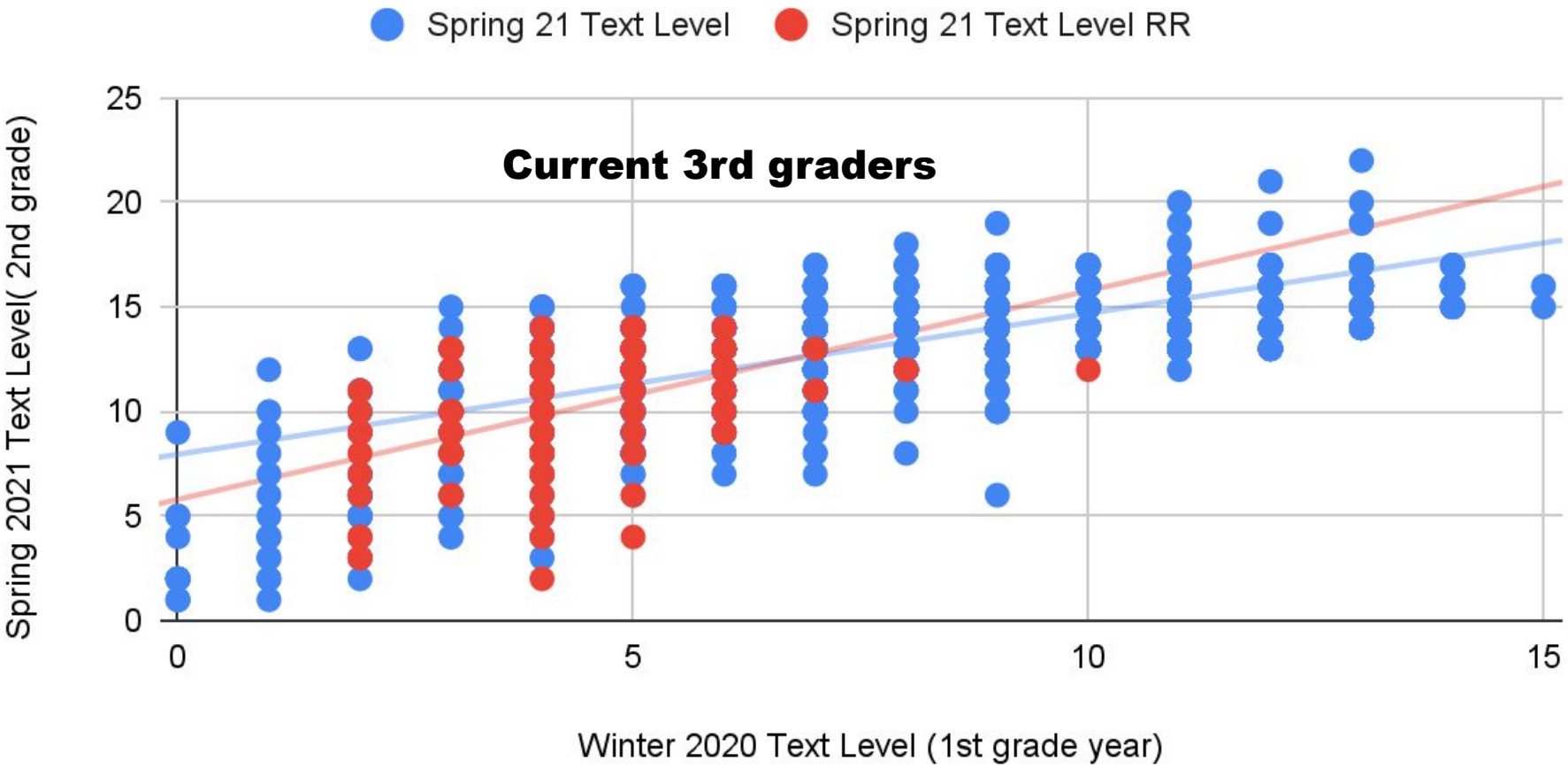


February
2022

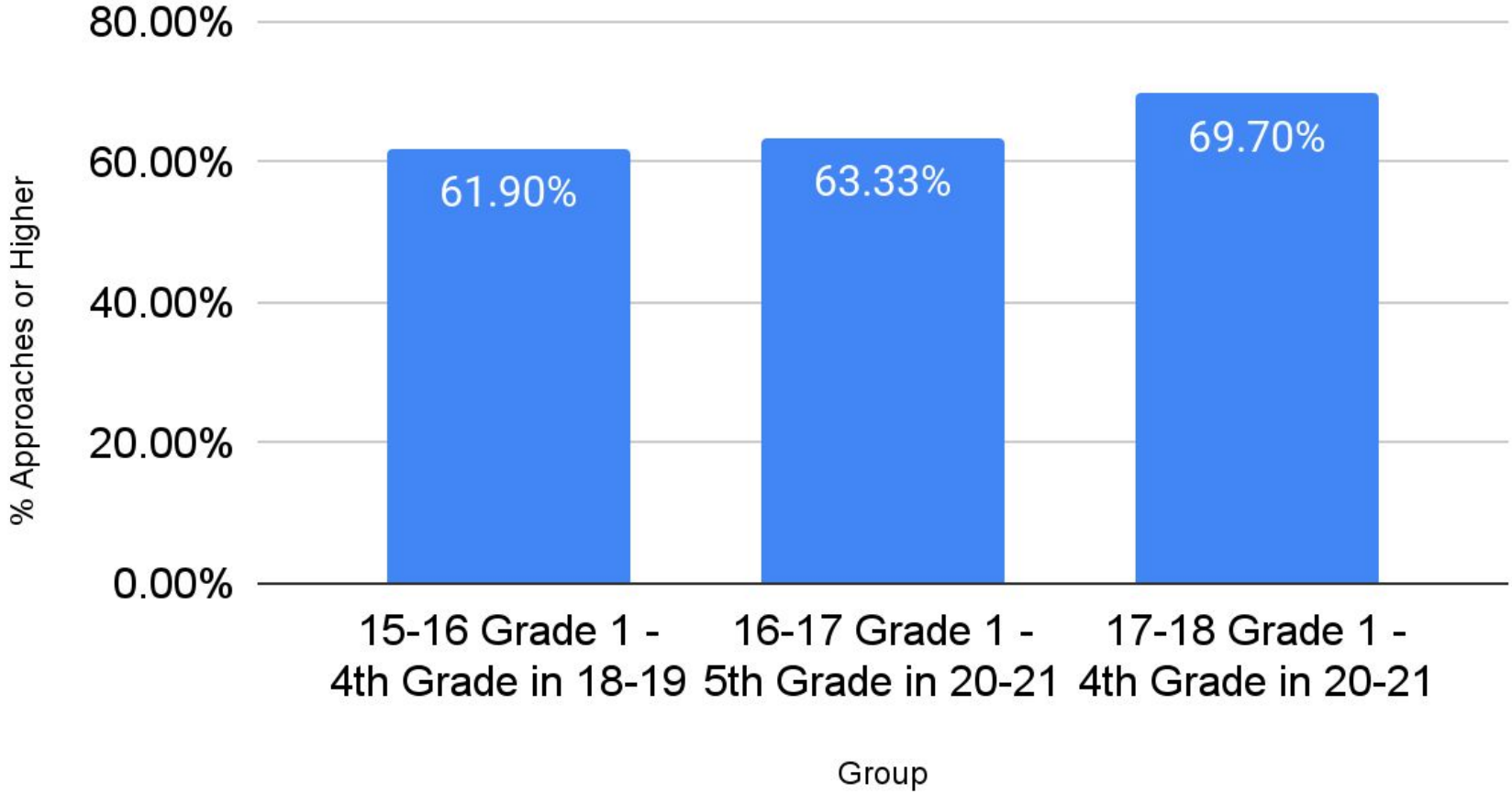
Long-term Student Impact

Text Level Change Fall 2020 to Spring 2021



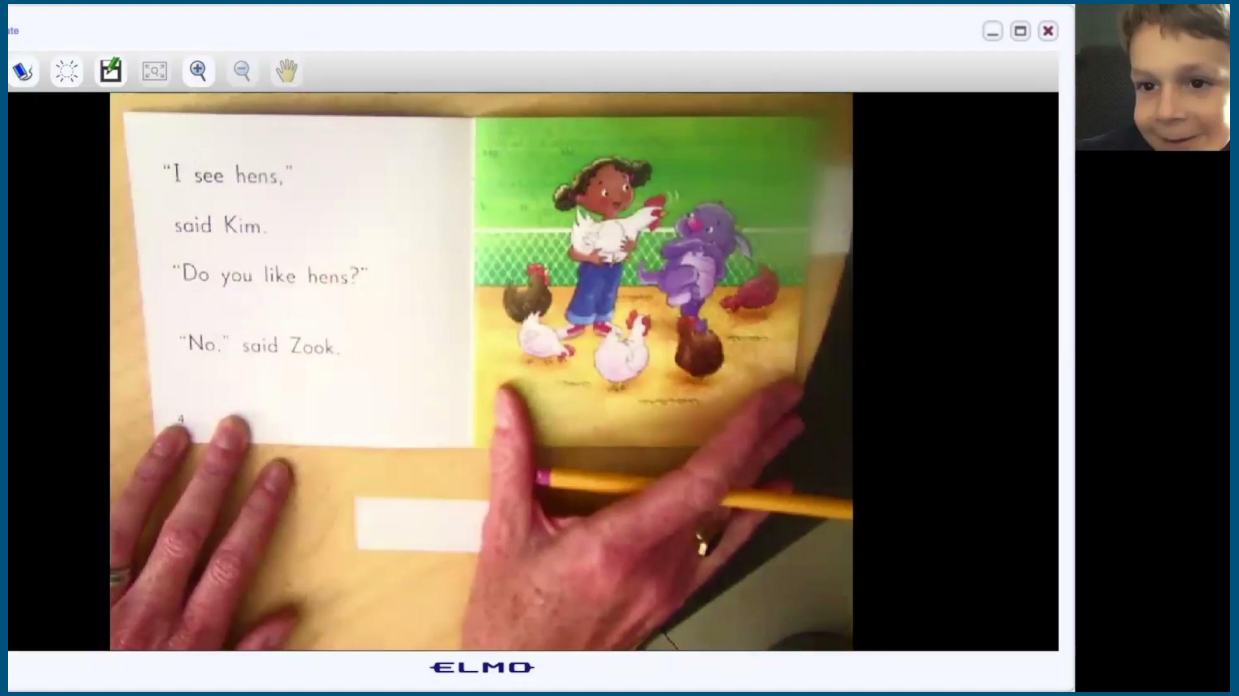

Spring 21 Text Level
Spring 21 Text Level RR
Current 3rd graders
Spring 2021 Text Level(2nd grade)
25
20
15
10
5
0
0
5
10
15
Winter 2020 Text Level (1st grade year)

SC Ready Performance of Reading Recovery Students

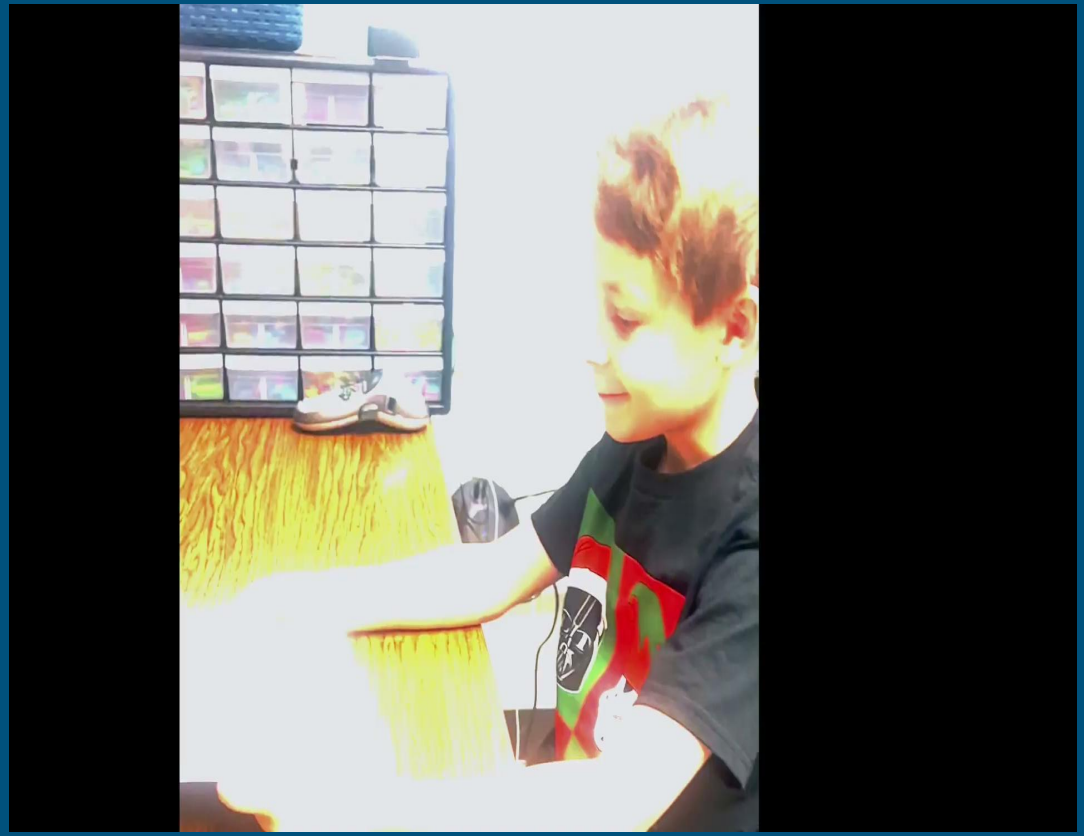


Student Growth - Reading

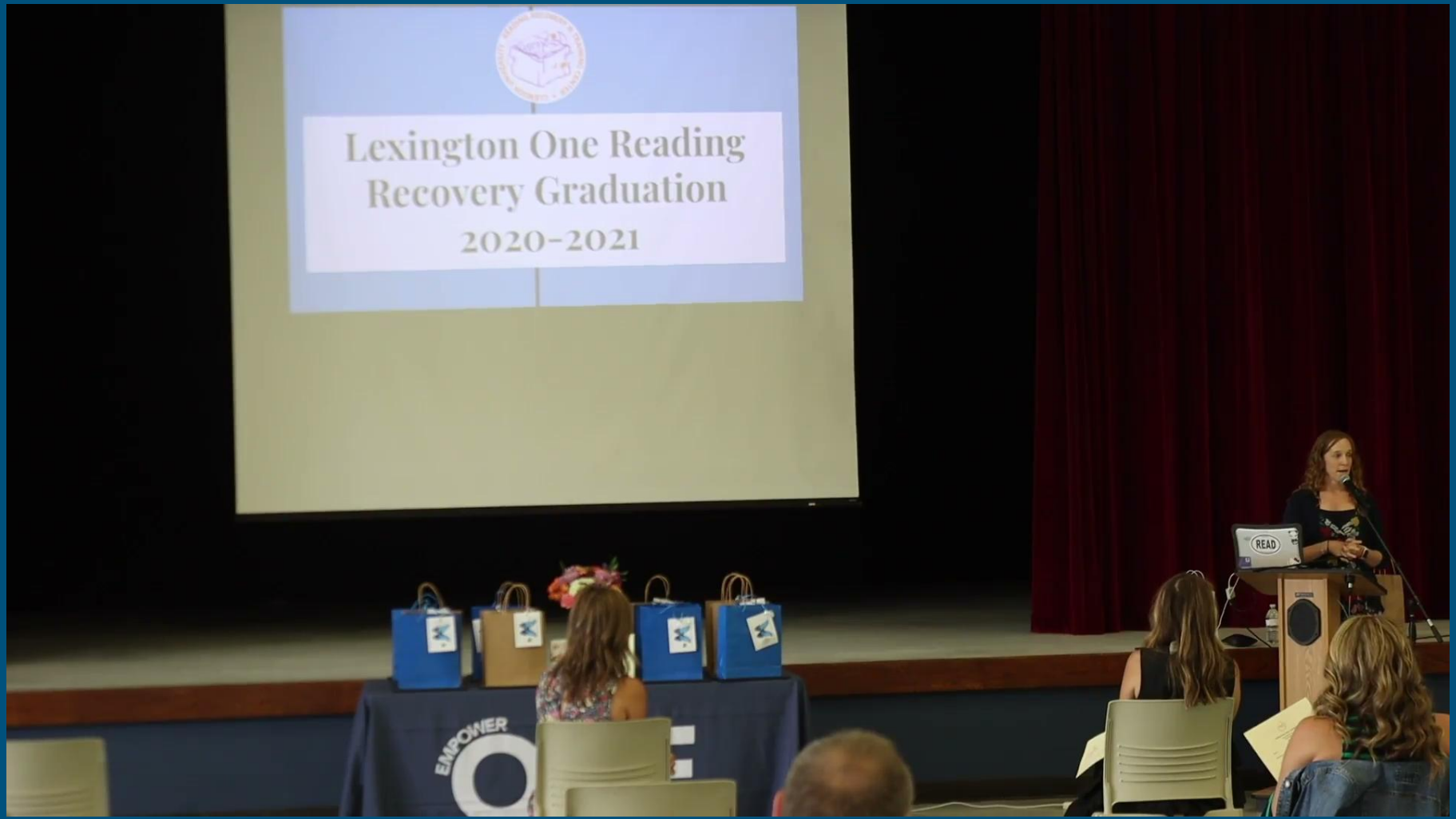
Fall 2020- 1st grade



Fall 2021-2nd grade



Parent Perspective


Lexington One Reading
Recovery Graduation
2020-2021
READ

Questions