

PELION HIGH SCHOOL

2022 - 2023 Family - School Compact



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WHAT IS A FAMILY-SCHOOL COMPACT?

A Family-School Compact is an agreement that explains how parents, teachers, administrators and students work together to make sure all students get the individual support they need to reach and exceed grade level standards. To maximize academic growth and support school goals, the compact provides expectations for families, students, classrooms and schools.

OUR MISSION

Pelion High School is committed to fulfilling the vision and mission of Lexington County School District One to empower each child to design the future and cultivate a caring community where ALL learners are extraordinary communicators, collaborators, creators and critical thinkers

PELION HIGH SCHOOL ACADEMIC GOALS FOR ACHIEVEMENT

We believe that if students have the opportunity to engagement in real-life learning experience, they will be prepared for post secondary career goals and success. Pelion High School, in partnership with our community stakeholders, will develop thinking, responsible, and productive citizens, who are able to adapt and thrive in an increasingly complex global community; this is accomplished by providing challenging programs in academics, arts, career technology, and athletics through effective teaching supported by active learning experiences and the integrated use of technology.

ACTIVITIES TO BUILD PARTNERSHIPS

The school's family liaison will organize activities to foster partnerships by actively working to:

- Provide resources and help sessions on various topics to support student learning
- Encourage families to be involved in decision-making opportunities
- Engage families in all aspects of their child's high school journey
- Collaborate with families and school staff for student success

SCHOOL/HOME COMMUNICATION

Our school communicates frequently with families regarding student learning. Our commitment is to:

- Newsletter
- Report cards
- Invite families to communicate with teachers
- Parent/teacher conferences
- Individual Graduation Plans (IGPs)

SCHOOL EXPECTATIONS

- Provide high-quality curriculum and instruction in a supportive, effective, and safe learning environment
- Progress monitor with formative assessments (part of daily instruction) and summative assessments (end of chapter tests, end of semester tests, projects, labs, and state tests) to support each student's yearly growth in reading and math
- Assist all students in meeting their learning targets by providing academic and behavioral supports
- Provide families reasonable access to staff through phone calls, voicemail, email, written notes, and parent-teacher conferences
- Align curriculum to State Standards to support higher learning
- Provide enrichment through activities that promote student engagement and extended learning

FAMILY EXPECTATIONS

- Help our children attend school regularly and arrive on time
- Participate, as appropriate, in decisions relating to the education of our children
- Promote positive use of our children's extra-curricular time at home and in the community
- Consistently monitor our children's academic progress using Schoology and contact teachers with questions or concerns.
- Participate in family engagement events and opportunities at the school when possible

CLASSROOM EXPECTATIONS

- Keep families informed of their children's progress through Powerschool, report cards, and email
- Schedule conferences at a variety of times to accommodate the needs of families
- Provide homework that supports content learned at school
- Design lessons that encourage student engagement, growth, and collaboration
- Provide opportunities for students to determine the different types of deep thinking (analytical, practical, creative, and research-based)
- Reading and Writing Workshop Model; Reading Conferences

STUDENT EXPECTATIONS

- Attend school regularly and on time
- Come to school prepared and with appropriate materials and a fully charged device
- Take responsibility for your learning and behavior each day
- Ask questions if you do not understand and seek assistance when needed
- Complete and submit all assignments
- Respect other students, adults, and property
- Cooperate, listen, follow directions and ask for help, when needed
- Take pride in your school and participate in school activities as applicable

Lexington County School District One's Nondiscrimination Statement

Lexington County School District One is committed to a policy of nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, personnel and community members who participate or seek to participate in its programs or activities. Therefore, the district does not discriminate against any individual on the basis of race, religion, sex (including pregnancy, childbirth or any related medical conditions), color, disability, age, genetic information, national origin or any other applicable status protected by local, state or federal law. The district will use the grievance procedures set forth in policy to process complaints based on alleged violations of Title VI of the Civil Rights Act of 1964; Title VII of the Civil Rights Act of 1964; Title IX of the Education Amendments Act of 1972; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Age Discrimination in Employment Act of 1967; the Equal Pay Act of 1963; the Genetic Information Nondiscrimination Act of 2008; and Titles I and II of the Americans with Disabilities Act of 1990. The district designates specific individuals to handle inquiries or complaints. To find out whom to contact and how to contact them, please go to our website at www.lexington1.net/contact-us